



# Admissions Information





**KINDER CAMPUS**

K4 AND K5

18755 STONE OAK PARKWAY  
SAN ANTONIO, TEXAS 78258  
210.499.1500

**VANCE JACKSON CAMPUS**

1ST THROUGH 12TH GRADE  
4802 VANCE JACKSON  
SAN ANTONIO, TEXAS 78230

**NEW CCS CAMPUS**

17702 NW MILITARY HWY  
SAN ANTONIO, TEXAS 78257

KINDER: 210.499.1500

ELEMENTARY: 210.979.6161

SECONDARY SCHOOL: 210.979.9203

[WWW.CORNERSTONECHRISTIANSCHOOLS.ORG](http://WWW.CORNERSTONECHRISTIANSCHOOLS.ORG)

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SECTION I.  
MISSION &  
PHILOSOPHY



## MISSION STATEMENT

Cornerstone Christian Schools will create and sustain a Christ-centered teaching-learning environment of unprecedented excellence designed to develop each student spiritually, intellectually, physically, and socially to their maximum potential.

## VISION STATEMENT- KEY VERSE- MATT. 5:14

“You are the light of the world. A city on a hill cannot be hidden.” To facilitate the whole-hearted pursuit of this vision, CCS will form a highly-qualified, spiritually-dedicated faculty and staff supporting a program of excellence in instruction and modeling a Christ-centered life to our students.

## PHILOSOPHY AND PURPOSE

Cornerstone Christian Schools seeks to serve as an extension of the Christian home and church, when both are in submission to God’s authority. In training students, Cornerstone Christian Schools follows the guidelines of Deuteronomy 11: 18 –19, which requires that God’s Word to mankind be taught in all settings, and Proverbs 22:6, which states that through the training of the child the commitment of the adult is developed. Further, it is desired that our students know the truth and believe that Jesus Christ is the source of all truth (John 14:6). Therefore, Cornerstone Christian Schools is designed to provide Christ-centered, quality education in all disciplines.

Cornerstone Christian Schools endeavors to move students from a simple understanding of the love of God to a Holy Spirit-filled, intense and abiding personal relationship with Him through Jesus Christ. Nurturing this relationship is done through sharing and discussing the relevance of scriptures as it relates to both the subject content and daily life. In so doing, we believe the students will be led to an understanding of the expectations and responsibilities of a life committed to Christ in their school environment, their homes, and their community.

Through a focus on the spiritual, mental, physical, and social development, students are assisted in discovering their unique gifts and talents for use in God’s plan for their lives. Cornerstone Christian Schools will impact society through the Christ-centered education of the next generation. It is an endeavor to develop a holy, responsible, participatory, citizenry within the community. Cornerstone Christian Schools will train students to defend their faith by utilizing their God-given freedoms and be capable of maintaining this nation’s Judeo-Christian heritage in the face of all challenges. Cornerstone Christian Schools will facilitate the maturation process within a Christ-centered educational environment. In all these endeavors the unifying purpose is a desire to glorify God and to spread the Gospel knowledge proclaiming Jesus Christ as Lord of all.

## STATEMENT OF FAITH

- A. The Bible is the infallible Word of God given to man through the inspiration of His Holy Spirit; as such it is our highest source of truth and our final authority. (2 Tim. 3:16 – 17; Hebrews 4:12; 2 Peter 1:20-21)
- B. By faith, we believe in the Holy Trinity – Father, Son, and Holy Spirit- as supported by Scripture. (Matt. 28:18-19, Matt. 3:16-17)
  - 1. We believe in God the Father, first person of the Trinity, Creator of all things in heaven and on earth, seen and unseen. He is eternal, omniscient, omnipresent and omnipotent. (Gen 1: 1; Acts 17:24; Colossians 1:16 – 17; Hebrews 1:3).
  - 2. We believe in Jesus Christ, second person of the Trinity, son of the one true God, the only source of salvation as the propitiation for sinful man. We believe in the life and ministry of Jesus Christ as outlined in the following:
    - a. He was born of the Virgin Mary through the Holy Spirit (Matt. 1:23, Luke 1:31).
    - b. He is wholly man and wholly God (John 1:1; 1 John 2:22 – 23; 3:16).
    - c. He was crucified for our sins, buried and rose again on the third day, ascended into heaven and He sits at the right hand of the Father as judge, advocate and high priest (1 Peter 2:24; 1 John 2:2) (Luke 24:34; Mark 16:19; Romans 8:34).
    - d. He will come again to judge the living and the dead and establish the eternal kingdom of God (John 5:24 – 25).
  - 3. We believe in the Holy Spirit, third person of the Trinity, the divine Paraclete, source of all godly inspiration and sustainer of our faith and spiritual maturity (Romans 8:26-27).
- C. We believe in the communion of believers in Christ and in a corporal resurrection of the saved in Christ and the unsaved, the former to eternal life and the latter to eternal damnation (John 5:28-29).



## STATEMENT OF OBJECTIVES

### GOD

- To develop in the minds of students a respect and love for God.
- To lead students to know God personally and intimately.
- To guide students into a life of obedience to God and His will.

### WORLD

- To teach students concerning the world as God's handiwork.
- To show God's sovereignty in His creation.
- To awaken a realization that God has a purpose and plan for each life.

### MAN

- To teach a Biblical view of man, his origin, nature, history and destiny.

### TRUTH

- To show students the unity of all God's truth.
- To aid the student in learning how truth is known.
- To develop in the student an ability to discern truth and error.

### VALUES

- To point out that values are rooted in an eternal God.
- To lead students to know what is good and what is evil and to pursue that which is good.
- To help students develop an appreciation of the Arts.



# SECTION II PROFILE INFORMATION



## FACULTY AND STAFF

Cornerstone Christian Schools' faculty and staff are ready to meet the needs of your child's total educational experience. Every faculty member holds a minimum of a four-year degree and is certified to teach in their respective area. More important than educational training, every teacher, coach, and staff member at Cornerstone Christian Schools is a believer and has accepted Jesus Christ as their personal Lord and Savior. What does this mean for your child? You can expect that all the adults your child interacts with are Christian role models. The spiritual and life questions your child asks will be answered with Biblically-sound responses. Every member of the Cornerstone Christian Schools faculty and staff sees their position as ministry.

## DESCRIPTION OF SCHOOL

Cornerstone Christian Schools was founded in 1992, by Pastor John C. Hagee, Senior Pastor and Founder of Cornerstone Church in San Antonio, Texas. The mission and purpose of the school has remained steadfast since its inception, and over time has developed a college-preparatory curriculum from K4 through twelfth grade. The school is non-denominational, teaches Bible-based beliefs, and is affiliated with Cornerstone Church. The school is accredited by the Association of Christian Schools International (ACSI), International Christian Accrediting Association (ICAA), and AdvanceEd.



## SCHOOL DIVISIONS AND SCHEDULE

The school year includes two semesters of approximately 18 weeks each. The school day for 6th-12th grade is divided into eight periods. The school day start time and end times vary by grade level. Please review the admissions information for school day start and end times.

## ADMISSION PROCESS

### PHILOSOPHY OF ADMISSIONS

The ultimate purpose of our school is to provide a Christ-centered, quality education. Therefore, we accept Christian students of families who profess a personal relationship with Jesus Christ. The school reserves the right, within its sole discretion, to refuse admission of an applicant and discontinue enrollment of a student if a student (or their parents or legal guardians with whom a student lives), engages in, espouses, or condones, sexual expression apart from God's plan.

### SPIRITUAL REQUIREMENTS

- At least one parent or legal guardian must be a professing, practicing Christian
- Applicants, grades 3rd to 12th, must be able to give a fundamental statement of faith (i.e., who is Jesus, what is sin, etc.). Expectations are based on child's developmental level.
- Applicants must be able to present recommendations from their pastor or Sunday school teacher, or some other recognized spiritual authority, per approval from administration.
- Statement on Marriage, Gender and Sexuality:

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Gen 1:26-27.) Rejection of one's biological sex is a rejection of the image of God within that person. This belief also accounts for (1) dressing in conformance with one's biological sex; (2) using the restrooms, locker rooms, and changing facilities conforming to one's biological sex. "Biological sex" means the condition of being male or female, which is determined by a person's chromosomes, and is identified at birth by a person's anatomy. Those who reject their biological sex are sometimes referred to as "transgender."

We believe that the term “marriage” has only one meaning; the uniting of one man and one woman in an exclusive union, as delineated Scripture. (Gen 2:18-25) We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1Cor. 6:18; 7:2-5; Heb. 13:4.) We believe that God has commanded that no intimate sexual activity be engaged in outside of the bounds of marriage between one man and one woman.

We believe that any form of sexual immorality and sexual conduct outside the marital union of one man and one woman (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest and use of pornography) is sinful and offensive to God. (Matt 15:18-20; 1Cor.6:9-10.)

We believe that in order to preserve the function and integrity of Cornerstone Christian Schools (CCS) as an expression of the local Body of Christ, and to provide a Biblical role model to the families of CCS and the community, it is imperative that all persons employed by CCS, in any capacity, agree to and abide by the Statement on Marriage, Gender, and Sexuality. (Matt 5:16; Phil 2:14-16; 1 Thess. 5:22.)

We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. (Acts 3:19-21; Rom 10:9-10; 1 Cor. 6:9-11.)

- The Sanctity of Human Life:

We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are, therefore, called to defend, protect, and value all human life. (Ps 139.)

We believe that every person must be afforded compassion, love, kindness, respect, and dignity. (Mark 12:28-31; Luke 6:31.) Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor doctrines of Cornerstone Christian Schools.

- Final Authority for Matters of Belief and Conduct:

The statement of faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of Cornerstone Christian Schools’ faith, doctrine, practice, policy, and discipline, the Senior Pastor of Cornerstone Church is the school’s final interpretive authority on the Bible’s meaning and application.

*Please note students, families and/or employees who fail to abide by the above policies, and those contained in their respective handbooks, will be subject to denied enrollment/re-enrollment, expulsion or termination, as the case may be.*

## ACADEMIC REQUIREMENTS

- Applicants to high school may not have more than two failed credits; must have been retaken and passed. Elementary and middle school students may not have more than two failed classes.
- Applicants must have a minimum of a “C” (2.0) average (on a 4.0 scale) in core courses.
- Applicants must be able to present recommendations from their previous principal and teacher, or some other recognized educator who can attest to the student’s academic ability and/or performance, per approval from administration.

## GENERAL REQUIREMENTS

- Priority will be given according to the date and time applications are received.
- Priority will be given to returning students during the specified re-enrollment period of each year. Enrollment is opened to all other applicants during the rest of the year.

- Applicants to K4 through 1st grade must show developmental readiness, and must be the appropriate age, as follows, by September 1st:
  - K-4: 4 years old
  - Kinder: 5 years old
  - 1st Grade: 6 years old
- Cornerstone Christian Schools will not, normally, accept new students into K4 or K5 after the end of the first quarter unless extenuating circumstances are presented and approved by the administration.
- Applicants may not be under behavioral probation, suspension, expulsion, or any other behavioral conditions from their previous school.
- Applicants must live with their parents or legal guardian.
- High school seniors will not be accepted in the second semester of their senior year unless extenuating circumstances are presented and approved by the administration.
- Student must be compliant with all immunizations and physicals as required by the State of Texas. Physicals are required for all new students, returning students entering 6th or 9th grades and/or all athletes in grades 6th through 12th. If student immunizations and/or physicals expire, the parent is responsible for obtaining all required immunizations at the time of expiration. If a student is not compliant with immunization and/or physicals prior to the first day of school, students will not be able to attend school until they are compliant even if all other paperwork is completed and tuition is paid. Students who are non-compliant will not receive a schedule of classes or be assigned to a teacher until proof of compliance has been given to the school clinic.

## APPLICATION

A Cornerstone Christian Schools application must be completed via our online application at [www.cornerstonechristianschools.org](http://www.cornerstonechristianschools.org). The application is considered complete when all required forms are returned to the Admissions Office and the application fee has been paid.

## TESTING

All students applying for K4 and K5 are screened prior to the interview with the principal. Acceptance will be based upon school readiness as determined by the screening, interview and pastoral recommendation. Students applying for all other elementary grade levels are tested prior to the interview with the principal. Students that are more than one grade level below the student's current grade will be considered for the lower grade level.

Secondary students applying to grades 6–12 must submit standardized test scores that indicate a performance level equivalent to, but no more than, one grade level below the student's current grade. The principal reserves the right to recommend additional testing at CCS. Students applying to grades 6-12 that are transferring from a non-accredited school or from homeschool, are required to take the entrance examination.

The Stanford 10, Iowa Test of Basic Skills, Terra Nova 3 or the California Achievement Test (STAAR) which has been administered at the applicant's previous school, and which is no more than one year old, may be accepted. Otherwise, all testing must occur at Cornerstone Christian Schools.

## PRINCIPAL'S INTERVIEW

Once testing is complete and has been reviewed by the principal, a formal interview will be scheduled, which must include the applicant and at least one parent or guardian. The applicant and parent will then be either offered or denied admission, based upon all the information, supplied during the admissions process.

## TUITION REVIEW AND PAYMENT

Once admission has been offered and accepted, the parent/guardian must meet with the Business Office to discuss enrollment fees and tuition. A student is not considered to be enrolled until all fees are paid, a tuition contract is signed, and end-of-year records are received.

## ADMISSION REQUIREMENTS FOR INTERNATIONAL STUDENTS

The ultimate purpose of our school is to provide a Christ-centered, quality education. Therefore, we accept Christian students of families who profess a personal relationship with Jesus Christ.

### SPIRITUAL REQUIREMENTS

At least one parent, legal guardian, or host must be a professing, practicing Christian.

Applicants must be able to give a fundamental statement of faith (i.e., who is Jesus, what is sin, etc.) and give testimony of an active personal relationship with Jesus Christ.

Applicants must be able to present recommendation form letters from a recognized Spiritual Authority per approval from administration.

### GENERAL ADMISSIONS POLICY

Parents who will reside in the U.S. during a dependent's enrollment at CCS must submit copies of

- Current Visa
- Passport
- Form I-94 if paper document was issued
- Form I-20, Form DS-2019
- Other immigration document indicating student applicant's legal dependent status

Student applicant must submit, as applicable, copies of

- Current Visa
- Passport
- Form I-94 if paper document was issued
- Form I-20
- Form DS-2019 (all previously issued documents)
- Other immigration document indicating student applicant's legal dependent status

Priority will be given according to the date and time applications are received.

Priority will be given to returning students during the specified re-enrollment period of each year. Enrollment is opened to all other applicants during the rest of the year.

Applicants may not be under behavioral probation, suspension, expulsion, or any other behavioral conditions from their previous school.

Applicants must live with their parents, legal guardians or host families obtained on their own.

Seniors will not be accepted during the spring semester of their senior year unless extenuating circumstances are presented and approved by the administration.

### ACADEMIC REQUIREMENTS

Applicants to High School may not have more than 2 failed credits from a previous school. Failed credits must have been retaken and passed.

Applicants must have a minimum of a "C" (2.0) average on a (4.0) scale in core academic courses.

Transcript/report card must be sent to Foreign Credentials Service of America to provide a general statement of equivalency and a detailed course-by-course listing which can be used to award transfer to the school.

Applicants must be able to present recommendations from their current principal, teacher, or some other recognized educator who can attest to the applicant's academic ability and/or performance per approval from administration.

Students must be able to read, write, and speak English proficiently.





SECTION III.  
ELEMENTARY  
ACADEMIC  
PROGRAM





**K4**

Bible  
Character  
Knowledge and Skills  
Number Skills  
Music  
Spanish  
Technology  
Physical Education  
Art

**K5**

Bible  
Character  
Knowledge and Skills  
Number Skills  
Science  
Social Studies  
Spanish  
Technology  
Music  
Physical Education  
Art

**1st**

Bible  
Handwriting  
Math  
Science  
Language  
History  
Reading  
Spelling  
Technology  
Spanish  
Music  
Physical Education/Health  
Art

**2nd**

Bible  
Handwriting  
Math  
Science  
Language  
History  
Reading  
Spelling  
Technology  
Spanish  
Music  
Physical Education/Health  
Art

**3rd**

Bible  
Handwriting  
Math  
Science  
Language  
History  
Reading  
Spelling  
Technology  
Spanish  
Music  
Physical Education/Health  
Art

**4th**

Bible  
Handwriting  
Math  
Science  
Language  
History  
Reading  
Spelling  
Technology  
Spanish  
Music  
Physical Education/Health  
Art

**5th**

Bible  
Math  
Science  
Language  
History  
Reading  
Spelling  
Technology  
Spanish  
Music  
Physical Education/Health  
Art

## ELEMENTARY COURSE DESCRIPTIONS

### ART

In art class, students learn the creative process from the birth of an idea to the completion of the final product. Students experience a variety of media and techniques. The curriculum builds on previous instruction by adding new skills during each elementary year. Each skill level has a more complex set of objectives, and prepares the students for future art opportunities.

This class is another place for our students to experience Biblical integration during the school day as the art teacher can freely refer to Scripture as he or she discusses the project of the day. For example, Jeremiah 28:6 states, "Behold like clay in the potter's hand, so you are in mine."

### TECHNOLOGY APPLICATIONS

Students in first through fifth grades experience an introduction and exposure to keyboarding and vocabulary as it relates to the components of the computer. They enhance computer technology skills along with instruction in Microsoft Office Suite. Students are encouraged to develop critical and creative thinking skills. Emphasis is placed on digital citizenship, internet safety and research in regard to digital information fluency. When students graduate from elementary school, they will have the needed speed and accuracy to move on to more complex tech integration and application.

Hardware, software and apps are regularly researched and reviewed for educational value and utilized in the classrooms as a part of the actual curriculum. All classrooms are outfitted with researched technologies that are proven to enhance the educational experience of students.

### READING-LANGUAGE ARTS

The reading curriculum is phonetically-based and skillfully designed, integrating Biblical truths through stories, poetry, plays, parables, and fables. As students improve their fluency in reading and comprehension, they are better prepared to read and understand the written word including the Bible.

To improve the reading curriculum, benchmark assessment tools are utilized several times during the school year. This aids the teacher in determining reading levels and provides a basis for planning instruction. The addition of informal reading and writing inventories also provides continued evaluation throughout the year.

The language arts program, as a whole, includes authentic learning activities such as journals, various genres of creative writing, literacy centers, reader's theater, games, character studies, book reviews, peer conferencing and teacher/student conferencing. The steps for writing are emphasized through various writing experiences.

### MUSIC

Emphasis is placed on music as a God-given expression of praise and worship. Students learn to appreciate all types of music. They learn how and why it was used in the Bible. Various methods of instruction, such as vocal, instrumental, and rhythm are used. As the fundamentals of music are taught, students learn the importance of individual and group praise, artistic performance, and excellence in accuracy and quality.

### SCIENCE/SCIENCE LAB

Science is taught from a Christian worldview. In science, students consistently examine scientific knowledge through the lens of God's Word. As students identify the orderliness and precision of God's creation, they develop an orderly approach to problem solving as well as experience spiritual growth. Students develop higher order thinking skills in science through observation, gathering data, comparing, classifying, and making inferences based on observation.

Students learn the scientific process and experience it through projects and experiments in the Science Lab. There is an open and interactive atmosphere in the classroom allowing each student the freedom to express their thoughts. Students learn to evaluate and question their observations. Students are encouraged to apply the analytic problem-solving skills they learn in science to the other academic disciplines as well. Student learning is assessed through projects, experiments, rubrics, paper/pencil testing, and teacher observation.

### BIBLE

The Bible is studied as the foundation of truth (John 17:17) in establishing a Christian worldview that will influence, impact, and be integrated into all academic areas as well as the student's personal life (Hebrews 4:12). The explanation and memorization of Scripture helps a student grow in building a faith and trust in the Lord. Biblical accounts challenge students to live a godly life through the examples of Biblical characters. Prayer is an important part of Bible study. Through daily prayer a student is encouraged to develop and strengthen his/her own relationship with the Lord.

Although formal assessment is not administered for previous instruction from one grade level to another, the scope and sequence within the curriculum itself is designed to prepare students to know and apply the Word of God. Assessments are gathered through oral discussions, question and answer, written practice, and tests as well as through student presentations, journaling, storytelling, drama, drills, and games.

Higher order thinking skills are developed in Bible through discussion, drama, and role-play. Students are challenged to judge between good and evil and right and wrong. Discussions include comparing and contrasting of ideas and thoughts, determining cause and effect and making evaluations. Journaling provides a means of reflection, expression, and application of each student's understanding of the character traits as well as a venue to share what is learned in weekly chapel services.

### HISTORY

Christian principles are taught as the foundation for the communication of ideas and concepts in history. Classroom instruction emphasizes patriotism and develops an appreciation of the Christ-like qualities in the people who played an important part in our rich American history. Students are encouraged to become responsible citizens who participate in the community.

Higher level thinking skills are developed mainly through role playing, discussions, journaling, and essay questions. In addition, students are asked to compare and contrast ideas, make evaluations, and discuss the cause and effect of historical events.

### MATH

In our math curriculum, students are reminded that God is the Creator of order and absolutes. Christian principles and Biblical truths are part of the design of each lesson. Our math curriculum is manipulatively-based and vertically integrates skills and state standard concepts throughout the grade levels. Higher level thinking skills are developed through a process of instruction which presents concepts at a concrete level progressing to a pictorial level which enables students to grasp and understand abstract concepts. Resources for math enrichment are available and implemented at every grade level.

Authentic assessments include observation, participation, ability of the student to use strategies he/she has learned in order to solve a problem as well as communication through explanations and journaling. Students are asked to write original word problems and written explanations as well as to demonstrate specific skill proficiency on quizzes and tests.

### PHYSICAL EDUCATION/HEALTH

Christian values are modeled and practiced daily in our elementary physical education classes. God's word is taught and emphasized by incorporating a new character trait each week that teaches Christ-like behavior with an accompanying Bible verse. A strength of the program is its emphasis on varied instruction in small and large groups as well as individual and whole group activities. In addition, a variety of activities are offered such as individual sports, team sports, and recreational events that provide all students the opportunity to be successful in their area of interest. There is a knowledgeable and experienced staff with sufficient resources and equipment readily available. Students will also take part in regular Health education classes to learn how to care for their bodies, the temple of the Holy Spirit, and be taught skills needed to maintain a healthy lifestyle.

### SPANISH

God has blessed His creation with the ability to speak and understand other languages. As students learn to appreciate God's gift of the Spanish language, and learn to hear it and speak it consistently, they should also develop a desire to use this skill and experience in God's service. Students learn to communicate in Spanish using the skills of listening, speaking, reading and writing. They benefit greatly by gaining knowledge and understanding of Hispanic cultures, and by making connections with other subject areas.

Instruction is differentiated with attention to various learning styles including, but not limited to, reading, writing, singing, art, and conversation. The scope and sequence is adequately implemented according to the child's age and level of study.





SECTION IV.  
SECONDARY  
ACADEMIC  
PROGRAM



## SECONDARY COURSE INFORMATION

Whether you are a middle school student preparing for higher level courses or a high school student anticipating graduation and college, you will want to carefully choose courses that meet your academic goals. Your advisor can help you make the most appropriate choices for your situation.

This Course Catalog offers an overview of the middle and high school courses offered at Cornerstone Christian Schools. It is designed to help you determine which courses to request for the upcoming school year. This guide does not contain everything you need to know concerning academic and graduation requirements, however. Please refer to the Secondary Parent/Student Handbook for complete information.

The following page begins the 2016-2017 Secondary Course Catalog.

## Middle School Course Requirements

Below is a listing of the middle school courses offered at Cornerstone Christian Schools.

Honors courses have additional registration requirements, including a teacher recommendation and an overall class average in the prerequisite course of at least 85% (honors courses) or 94% (on-level courses). Consider carefully the additional workload of advanced-level courses.

|                            | 6 <sup>th</sup> Grade  | 7 <sup>th</sup> Grade  | 8 <sup>th</sup> Grade  |
|----------------------------|--|--|--|
| <b>Biblical Studies</b>    | <input type="checkbox"/> BIB 0600: Bible 6   | <input type="checkbox"/> BIB 0700: Bible 7   | <input type="checkbox"/> BIB 0800: Bible 8   |
| <b>English Lang Art</b>    | <input type="checkbox"/> ELA 0600: English 6<br><input type="checkbox"/> ELA 0601: Reading 6       | <input type="checkbox"/> ELA 0700: English 7   | <input type="checkbox"/> ELA 0800: English 8<br><input type="checkbox"/> ELA 0840: English 8 H <sup>HON</sup>  |
| <b>Math</b>                | <input type="checkbox"/> MAT 0600: Math 6<br><input type="checkbox"/> MAT 0610: Math 6/7 *         | <input type="checkbox"/> MAT 0700: Math 7<br><input type="checkbox"/> MAT 0800: Pre-Algebra *  | <input type="checkbox"/> MAT 0800: Pre-Algebra<br><input type="checkbox"/> MAT 0900: Algebra I *<br><input type="checkbox"/> MAT 0940: Algebra I H <sup>HON</sup>  |
| <b>Science</b>             | <input type="checkbox"/> SCI 0600: Science 6   | <input type="checkbox"/> SCI 0700: Life Science  | <input type="checkbox"/> SCI 0800: Earth Science<br><input type="checkbox"/> SCI 0840: Earth Science H <sup>HON</sup>  |
| <b>Social Studies</b>      | <input type="checkbox"/> SST 0600: Social Studies 6  | <input type="checkbox"/> SST 0700: Texas History   | <input type="checkbox"/> SST 0800: Amr History<br><input type="checkbox"/> SST 0840: Amr History H <sup>HON</sup>  |
| <b>Phys Ed</b>             | <input type="checkbox"/> PED 0600: PE<br><input type="checkbox"/> PED 0605: Athletics              | <input type="checkbox"/> PED 0600: PE<br><input type="checkbox"/> PED 0605: Athletics  | <input type="checkbox"/> PED 0600: PE<br><input type="checkbox"/> PED 0605: Athletics  |
| <b>Info &amp; Tech Lit</b> |  | <input type="checkbox"/> TCH 0700: Keyboarding   |  |
| <b>MS Electives</b>        | <input type="checkbox"/> FAR 0604: MS Beg Band<br><input type="checkbox"/> GEL 0600: Explore Wheel | <input type="checkbox"/> FAR 0702: MS Art I<br><input type="checkbox"/> FAR 0604: MS Beg Band<br><input type="checkbox"/> FAR 0708: MS Int Band *<br><input type="checkbox"/> FAR 0712: MS Theatre I | <input type="checkbox"/> FAR 0702: MS Art I<br><input type="checkbox"/> FAR 0802: MS Art II *<br><input type="checkbox"/> FAR 0604: MS Beg Band<br><input type="checkbox"/> FAR 0708: MS Int Band *<br><input type="checkbox"/> FAR 0806: MS Adv Band *<br><input type="checkbox"/> FAR 0712: MS Theatre I<br><input type="checkbox"/> FAR 0814: MS Theatre II *<br><input type="checkbox"/> TCH 0800: Bus Info Mgmt <sup>HS</sup><br><input type="checkbox"/> FLA 0900: Spanish I <sup>HS</sup> |

\* Course has prerequisites. <sup>HON</sup> Honors-level course. <sup>HS</sup> High school-level course; credit awarded upon successful course completion.



## High School Course Requirements

Students in high school must choose either a *Recommended* Graduation Plan or a *Distinguished* Graduation Plan. To qualify for the Distinguished Plan, a student must demonstrate a qualifying achievement throughout his or her high school years from two different advanced measure categories. For details, see the *Secondary Parent-Student Handbook*.

For your next school year, choose courses in each academic area that will help you accumulate the total number of credits needed by the time you graduate, according to your selected graduation plan. Courses in each area are listed on the next page.

|                |                     | Students graduating spring of 2017 or 2018 |  | Students graduating spring of 2019 or later |  |
|----------------|---------------------|--|--|---|--|
|                |                     | Recommended Plan<br>Credits Required       | Distinguished Plan<br>Credits Required | Recommended Plan<br>Credits Required        | Distinguished Plan<br>Credits Required |
| Core Academics | Biblical Studies    | 4.0  | 4.0                                    | Biblical Studies                            | 4.0                                    |
|                | English Lang Arts   | 4.0  | 4.0                                    | English Lang Arts                           | 4.0                                    |
|                | Math                | 4.0  | 4.0                                    | Math  | 4.0                                    |
|                | Science             | 4.0  | 4.0                                    | Science                                     | 4.0                                    |
|                | Social Studies      | 4.0  | 4.0                                    | Social Studies                              | 4.0                                    |
| Electives      | Phys Ed             | 1.0  | 1.5                                    | Phys Ed                                     | 1.0                                    |
|                | Info & Tech Lit     |  | 1.0                                    | Info & Tech Lit                             | 1.0                                    |
|                | Foreign Lang        | 2.0  | 3.0                                    | Foreign Lang                                | 2.0                                    |
|                | Speech              | 0.5  | 0.5                                    | Speech                                      | 0.5                                    |
|                | Art, Music, Theatre | 1.0  | 1.0                                    | Art, Music, Theatre                         | 1.0                                    |
|                | Other Electives     | 1.5  | 0.5                                    | Other Electives                             | 2.5                                    |

Below is a listing of the high school courses offered at Cornerstone Christian Schools, along with associated grade levels and prerequisites, in each academic area.

Honors, Pre-AP, AP and Dual Credit courses have additional registration requirements, including a teacher recommendation and an overall class average in the prerequisite course of at least 85% (Pre-AP or Honors courses) or 94% (on-level courses). Consider carefully the additional workload of advanced-level courses.

### High School Core Academics

*Prerequisites*

|              |                 |                     |  |    |          |
|--------------|-----------------|---------------------|--|----|----------|
| <b>Bible</b> | <b>BIB 0900</b> | OT Survey           |  | 9  |          |
|              | <b>BIB 1000</b> | NT Survey           |  | 10 | BIB 0900 |
|              | <b>BIB 1100</b> | Apologetics/Ethics  |  | 11 | BIB 1000 |
|              | <b>BIB 1200</b> | Biblical Leadership |  | 12 | BIB 1100 |

|                              |                 |            |               |    |          |
|------------------------------|-----------------|------------|---------------|----|----------|
| <b>English Language Arts</b> | <b>ELA 0900</b> | English 9  |               | 9  |          |
|                              | <b>ELA 0940</b> | English 9  | <b>Pre-AP</b> | 9  |          |
|                              | <b>ELA 1000</b> | English 10 |               | 10 | ELA 0900 |
|                              | <b>ELA 1040</b> | English 10 | <b>Pre-AP</b> | 10 | ELA 0900 |
|                              | <b>ELA 1100</b> | English 11 |               | 11 | ELA 1000 |
|                              | <b>ELA 1150</b> | English 11 | <b>AP</b>     | 11 | ELA 1000 |
|                              | <b>ELA 1151</b> | English 11 | <b>DC</b>     | 11 | ELA 1000 |
|                              | <b>ELA 1200</b> | English 12 |               | 12 | ELA 1100 |
|                              | <b>ELA 1250</b> | English 12 | <b>AP</b>     | 12 | ELA 1100 |
|                              | <b>ELA 1251</b> | English 12 | <b>DC</b>     | 12 | ELA 1100 |

|                    |                 |            |           |       |          |
|--------------------|-----------------|------------|-----------|-------|----------|
| <b>Mathematics</b> | <b>MAT 0900</b> | Algebra I  |           | 9     | MAT 0800 |
|                    | <b>MAT 0940</b> | Algebra I  | <b>H</b>  | 9     | MAT 0800 |
|                    | <b>MAT 1000</b> | Geometry   |           | 9-10  | MAT 0900 |
|                    | <b>MAT 1040</b> | Geometry   | <b>H</b>  | 9-10  | MAT 0900 |
|                    | <b>MAT 1100</b> | Algebra II |           | 10-11 | MAT 1000 |
|                    | <b>MAT 1140</b> | Algebra II | <b>H</b>  | 10-11 | MAT 1000 |
|                    | <b>MAT 1105</b> | Pre-Cal    |           | 11-12 | MAT 1100 |
|                    | <b>MAT 1145</b> | Pre-Cal    | <b>H</b>  | 11-12 | MAT 1100 |
|                    | <b>MAT 1146</b> | Pre-Cal    | <b>DC</b> | 11-12 | MAT 1100 |
|                    | <b>MAT 1240</b> | Calculus   | <b>H</b>  | 11-12 | MAT 1105 |
|                    | <b>MAT 1251</b> | Calculus   | <b>DC</b> | 11-12 | MAT 1105 |
|                    | <b>MAT 1260</b> | Adv Math   |           | 11-12 | MAT 1100 |

<sup>S</sup> Single-semester course. <sup>T</sup> Additional time commitment outside of the regular school day may be required.

|         |          |             |               |       |          |
|---------|----------|-------------|---------------|-------|----------|
| Science | SCI 0900 | Biology     |               | 9     |          |
|         | SCI 0940 | Biology     | <b>Pre-AP</b> | 9     |          |
|         | SCI 1000 | Chemistry   |               | 10-12 | SCI 0900 |
|         | SCI 1040 | Chemistry   | <b>Pre-AP</b> | 10-12 | SCI 0900 |
|         | SCI 1050 | Chemistry   | <b>AP</b>     | 11-12 | SCI 0900 |
|         | SCI 1051 | Chemistry   | <b>DC</b>     | 11-12 | SCI 0900 |
|         | SCI 1010 | Aquatic Sci |               | 10-12 | SCI 0900 |
|         | SCI 1005 | Anat & Phys |               | 10-12 | SCI 0900 |
|         | SCI 1100 | Physics     |               | 11-12 | SCI 1000 |
|         | SCI 1140 | Physics     | <b>H</b>      | 11-12 | SCI 1000 |
|         | SCI 1151 | Physics     | <b>DC</b>     | 11-12 | SCI 1000 |

|                |          |                         |                       |    |          |
|----------------|----------|-------------------------|-----------------------|----|----------|
| Social Studies | SST 0900 | World Geog              |                       | 9  |          |
|                | SST 0940 | World Geog              | <b>Pre-AP</b>         | 9  |          |
|                | SST 1000 | World Hist              |                       | 10 | SST 0900 |
|                | SST 1040 | World Hist              | <b>Pre-AP</b>         | 10 | SST 0900 |
|                | SST 1100 | US Hist                 |                       | 11 | SST 1000 |
|                | SST 1150 | US Hist                 | <b>AP</b>             | 11 | SST 1000 |
|                | SST 1151 | US Hist                 | <b>DC</b>             | 11 | SST 1000 |
|                | SST 1200 | Government <sup>S</sup> |                       | 12 | SST 1100 |
|                | SST 1240 | Government              | <b>H</b> <sup>S</sup> | 12 | SST 1100 |
|                | SST 1205 | Economics <sup>S</sup>  |                       | 12 | SST 1100 |
|                | SST 1245 | Economics               | <b>H</b> <sup>S</sup> | 12 | SST 1100 |

High School Single-Semester Electives

*Prerequisites*

|            |           |  |  |       |                 |
|------------|-----------|--|--|-------|-----------------|
| Art        | FAR 0902  | Art I-A <sup>S</sup>                   |  | 9-12  |                 |
|            | FAR 0904  | Art I-B <sup>S</sup>                   |  | 9-12  |                 |
|            | FAR 1008  | 3D Design <sup>S</sup>                 |  | 10-12 |                 |
| Gen & Tech | ELA 1005  | Speech/Comm App <sup>S</sup>           |  | 10-12 |                 |
|            | GEL 0902  | World Studies <sup>ST</sup>            |  | 9-12  | Travel Required |
|            | TCH 1115  | Practicum in AV <sup>ST</sup>          |  | 10-12 | TCH 1110        |
|            | TCH 1115S | Practicum in AV (Spring) <sup>ST</sup> |  | 10-12 | TCH 1110        |
| Theatre    | PED 0915  | Health <sup>S</sup>                    |  | 9-12  |                 |
|            | FAR 0926  | Theatre I-A <sup>S</sup>               |  | 9-12  |                 |
|            | FAR 0928  | Theatre I-B <sup>S</sup>               |  | 9-12  |                 |
|            | FAR 0942  | Tech Theatre I-A <sup>ST</sup>         |  | 9-12  |                 |
|            | FAR 0944  | Tech Theatre I-B <sup>ST</sup>         |  | 9-12  |                 |
|            | FAR 0934  | Theatre Prod <sup>ST</sup>             |  | 9-12  |                 |
|            | FAR 0934S | Theatre Prod (Spring) <sup>ST</sup>    |  | 9-12  |                 |

High School Two-Semester Electives

|                      |                   |                              |          |                                      |
|----------------------|-------------------|------------------------------|----------|--------------------------------------|
| Art                  | FAR 1002          | Art II Drawing               | 10-12    | FAR 0902 and 0904 or Art I Credit    |
|                      | FAR 1004          | Art II Painting              | 10-12    | FAR 0902 and 0904 or Art I Credit    |
|                      | FAR 1006          | Art II Ceramics              | 10-12    | FAR 0902 and 0904 or Art I Credit    |
|                      | FAR 1102          | Art III Drawing              | 11-12    | FAR 1002, 1004 or 1006               |
|                      | FAR 1104          | Art III Painting             | 11-12    | FAR 1002, 1004 or 1006               |
|                      | FAR 1106          | Art III Ceramics             | 11-12    | FAR 1002, 1004 or 1006               |
|                      | FAR 1202          | Art IV Drawing               | 12       | FAR 1102, 1104 or 1106               |
|                      | FAR 1204          | Art IV Painting              | 12       | FAR 1102, 1104 or 1106               |
|                      | FAR 1206          | Art IV Ceramics              | 12       | FAR 1102, 1104 or 1106               |
|                      | FAR 0910          | Fashion Design I             | 9-12     |                                      |
| FAR 1010             | Fashion Design II | 10-12                        | FAR 0910 |                                      |
| Foreign Lan          | FLA 0900          | Spanish I                    | 8-12     |                                      |
|                      | FLA 1000          | Spanish II                   | 9-12     | FLA 0900                             |
|                      | FLA 1100          | Spanish III                  | 10-12    | FLA 1000                             |
|                      | FLA 1200          | Spanish IV                   | 10-12    | FLA 1100                             |
| Gen                  | GEL 0900          | Praise Band                  | 9-12     | Instructor Approval and Audition     |
|                      | GEL 1102          | Office Aide                  | 11-12    | Instructor Approval                  |
| Info & Tech Literacy | TCH 0800          | Bus Info Mgmt                | 8-12     |                                      |
|                      | TCH 0910          | Writing/Photo                | 9-12     |                                      |
|                      | TCH 1000          | Multimedia/Anmtn             | 9-12     |                                      |
|                      | TCH 1010          | Yearbook I <sup>T</sup>      | 10-12    | TCH 0910                             |
|                      | TCH 1020          | Yearbook II <sup>T</sup>     | 11-12    | TCH 1010                             |
|                      | TCH 1100          | Web Design                   | 9-12     |                                      |
|                      | TCH 1110          | AV Prod I                    | 9-12     |                                      |
|                      | TCH 1120          | AV Prod II <sup>T</sup>      | 10-12    | TCH 1110                             |
| TCH 1200             | Intro Engin/Arc   | 9-12                         |          |                                      |
| Music                | FAR 0914          | Band I <sup>T</sup>          | 9-12     |                                      |
|                      | FAR 1014          | Band II <sup>T</sup>         | 10-12    | FAR 0914                             |
|                      | FAR 1114          | Band III <sup>T</sup>        | 11-12    | FAR 1014                             |
|                      | FAR 1214          | Band IV <sup>T</sup>         | 12       | FAR 1114                             |
|                      | FAR 1020          | Intro Acc Guitar             | 10-12    |                                      |
|                      | FAR 1026          | Intro Piano                  | 10-12    |                                      |
|                      | FAR 1012          | Music Theory                 | 10-12    |                                      |
| Phys Ed              | PED 0900          | Phys Ed                      | 9-12     |                                      |
|                      | PED 0905          | Athletics <sup>T</sup>       | 9-12     |                                      |
|                      | PED 0910          | Personal Fitness             | 9-12     |                                      |
|                      | PED 0810          | Ath Training I <sup>T</sup>  | 9-12     | Instructor Approval and CPR/AED Cert |
|                      | PED 1010          | Ath Training II <sup>T</sup> | 10-12    | PED 0810 and CPR/AED Cert            |
| Theatre              | FAR 0930          | Adv Theatre I <sup>T</sup>   | 9-12     | FAR 0814                             |
|                      | FAR 1032          | Theatre II                   | 10-12    | FAR 0926 and 0928 or 0930 or 0932    |
|                      | FAR 1132          | Theatre III <sup>T</sup>     | 11-12    | FAR 1032                             |
|                      | FAR 1232          | Theatre IV <sup>T</sup>      | 12       | FAR 1132                             |
|                      | FAR 1036          | Tech Theatre II <sup>T</sup> | 10-12    | FAR 0942 and 0944 or 0936            |

## Secondary Course Descriptions

### Art Education

#### FAR 0702: MS Art I

7th-8th, One Year 0 credits

MS Art I introduces students to various media and techniques while building upon their knowledge and skills learned in elementary and sixth grade art. Students will utilize 2-D and 3-D media and be exposed to various artists and art styles.

**Prerequisites:** none

**Fees:** none

#### FAR 0802: MS Art II

8th, One Year 0 credits

This is an intermediate level art course. Students will continue to build upon their skills within the drawing, painting, ceramics and additional art mediums.

**Prerequisites:** FAR 0702

**Fees:** none

#### FAR 0902: Art I-A

9th-12th, One Semester 0.5 credits

This course acknowledges that God is the original Creator and that He gave man the ability to produce and appreciate beauty while honoring Him with his artistic expression. Art I provides students with the opportunity to observe God's creativity while creating their own artwork. Students must pass both of the Art I series of classes in order to receive a full Art I credit.

**Prerequisites:** none

**Fees:** none

#### FAR 0904: Art I-B

9th-12th, One Semester 0.5 credits

This course acknowledges that God is the original Creator and that He gave man the ability to produce and appreciate beauty while honoring Him with his artistic expression. Art I provides students with the opportunity to observe God's creativity while creating their own artwork. Students must pass both of the Art I series of classes in order to receive a full Art I credit.

**Prerequisites:** none

**Fees:** none

#### FAR 0910: Fashion Design I

9th-12th, One Year 1 credits

In the Fashion Design I course, the student will develop a core knowledge of the elements and principles of design, and they will be able to apply color, texture, form, line, movement and pattern in the textile medium. The student will be expected to create a portfolio of work.

**Prerequisites:** none

**Fees:** none

#### FAR 1002: Art II Drawing

10th-12th, One Year 1 credits

In this course, students will develop skills to enhance creativity and artistic confidence. Students will work toward mastering a variety of pencil techniques and create a portfolio of drawings.

**Prerequisites:** FAR 0902 and 0904 or Art I Credit

**Fees:** none

#### FAR 1004: Art II Painting

10th-12th, One Year 1 credits

Students will build knowledge of color theory and a beginner's painting foundation for watercolor, acrylic and oil. In Art II Painting, students will further extend their knowledge of color theory and painting foundations. Students will also choose from watercolor, acrylic or oil specialties.

**Prerequisites:** FAR 0902 and 0904 or Art I Credit

**Fees:** none

#### FAR 1006: Art II Ceramics

10th-12th, One Year 1 credits

Students will develop a variety of skills in the medium of ceramics. This course will touch on art history, artistic expression and perception. Students will use low fire clay to create a variety of hand built and potter's wheel pieces.

**Prerequisites:** FAR 0902 and 0904 or Art I Credit

**Fees:** none

#### FAR 1008: 3D Design

9th-12th, One Semester 0.5 credits

This course focuses on the elements and principles as they apply to the three-dimensional craft of textiles, pottery and an assortment of other forms. This course will allow for students' creativity to "take shape" in mediums such as wood carving, mosaics, jewelry, macramé, clay or metal sculpting.

**Prerequisites:** none

**Fees:** none

### **FAR 1010: Fashion Design II**

10th-12th, One Year 1 credits

This course continues developing the student's knowledge of the elements and principles of design. The student will be able to apply color, texture, form, line, movement and pattern in the textile medium. The student will be expected to create a portfolio of work.

**Prerequisites:** FAR 0910

**Fees:** none

### **FAR 1102: Art III Drawing**

11th-12th, One Year 1 credits

In this course, students will develop skills to enhance creativity and artistic confidence. Students will work toward mastering a variety of pencil techniques and create a portfolio of drawings.

**Prerequisites:** FAR 1002, 1004 or 1006

**Fees:** none

### **FAR 1104: Art III Painting**

11th-12th, One Year 1 credits

Students will build knowledge of color theory and a beginner's painting foundation for watercolor, acrylic and oil. In Art III Painting, students will further extend their knowledge of color theory and painting foundations. Students will also choose from watercolor, acrylic or oil specialties.

**Prerequisites:** FAR 1002, 1004 or 1006

**Fees:** none

### **FAR 1106: Art III Ceramics**

11th-12th, One Year 1 credits

Students will develop a variety of skills in the medium of ceramics. This course will touch on art history, artistic expression and perception. Students will use low fire clay to create a variety of hand built and potter's wheel pieces.

**Prerequisites:** FAR 1002, 1004 or 1006

**Fees:** none

### **FAR 1202: Art IV Drawing**

12th, One Year 1 credits

In this course, students will develop skills to enhance creativity and artistic confidence. Students will work toward mastering a variety of pencil techniques and create a portfolio of drawings.

**Prerequisites:** FAR 1102, 1104 or 1106

**Fees:** none

### **FAR 1204: Art IV Painting**

12th, One Year 1 credits

Students will build knowledge of color theory and a beginner's painting foundation for watercolor, acrylic, and oil. In Art IV Painting, students will further extend their knowledge of color theory and painting foundations. Students will also choose from watercolor, acrylic or oil specialties.

**Prerequisites:** FAR 1102, 1104 or 1106

**Fees:** none

### **FAR 1206: Art IV Ceramics**

12th, One Year 1 credits

Students will develop a variety of skills in the medium of ceramics. This course will touch on art history, artistic expression and perception. Students will use low fire clay to create a variety of hand built and potter's wheel pieces.

**Prerequisites:** FAR 1102, 1104 or 1106

**Fees:** none

## **Biblical Studies**

### **BIB 0600: Bible 6**

6th, One Year 0 credits

This survey course is designed to present an overview of the Bible in chronological order. As students take a journey through the Bible, they will obtain a foundational understanding as they learn the names of the sixty-six books, memorize key scripture passages and learn basic principles that will prepare them for developing Christian worldview thinking and sound Biblical interpretation.

**Prerequisites:** none

**Fees:** none

### **BIB 0700: Bible 7**

7th, One Year 0 credits

This Bible course presents the Book of John as a case study of the Life of Christ. Topics of customs, geography, dates, seasons, time and weather are included and examined to help students relive the exciting days when Jesus walked the earth ministering to the people of Israel. Students will become more acquainted with a visible and personal Jesus Christ and continue to develop their personal relationship with Him.

**Prerequisites:** BIB 0600

**Fees:** none

**BIB 0800: Bible 8**

8th, One Year 0 credits

This course is designed to help students deepen their understanding of the Christian worldview and how it compares to other prevalent worldviews. Topics of theology, philosophy, ethics, biology, sociology, psychology, law, politics, economics and history are discussed and examined as they each relate to the Christian worldview.

**Prerequisites:** BIB 0700**Fees:** none**BIB 0900: OT Survey**

9th, One Year 1 credits

The purpose of this course is to provide students with a clear understanding of the structure, authorship, chronological setting and content of the thirty-nine books of the Old Testament. Students will develop a foundational understanding of the context in which the Old Testament emerged. Students will learn how to apply critical thinking skills to the reading of Biblical texts, how to examine and analyze scripture and how this study relates to our lives and points to Jesus Christ.

**Prerequisites:** none**Fees:** none**BIB 1000: NT Survey**

10th, One Year 1 credits

This interactive survey course is designed to provide students with an understanding of the structure, authorship, chronological setting, and content of the twenty-seven books of the New Testament. Students will examine the life, ministry, teachings, death and resurrection of Jesus Christ. This course will also provide students with an in-depth understanding of the events that transpired following the ascension of Jesus into Heaven as they develop their own personal knowledge that is transformational.

**Prerequisites:** BIB 0900**Fees:** none**BIB 1100: Apologetics/Ethics**

11th, One Year 1 credits

This Apologetics/Ethics course is designed to deepen and broaden the student's understanding of the core presuppositions of the Christian worldview and to enable the student to evaluate those presuppositions in contrast with other competing worldviews. The goal is to further challenge the student's understanding of Biblical truth and its relevance to all of life, to help him or her to declare Biblical truth with integrity and clarity, and to be able to defend Biblical truth with intellectual vigor and courage.

**Prerequisites:** BIB 1000**Fees:** none**BIB 1200: Biblical Leadership**

12th, One Year 1 credits

The Biblical Leadership course is designed to help students discover and develop their God-given talents as leaders, challenging them to use their abilities to lead while making a positive difference in the world. Through the study of various Biblical and historical Godly men and women, students will be expected to develop a Biblical understanding with the practice of leadership skills.

**Prerequisites:** BIB 1100**Fees:** none**English Language Arts****ELA 0600: English 6**

6th, One Year 0 credits

This course stresses the fundamentals of grammar, composition, literature, vocabulary, and spelling. Students learn that language is a gift from God, a tool representing thought. Through a systematic approach of grammar, composition and mechanics of writing, students will be guided in the learning of new concepts throughout the year. The literature component of this course concentrates on building comprehension skills, drawing conclusions, predicting outcomes and understanding literary terms that will ensure a strong foundation for success in future English courses.

**Prerequisites:** none**Fees:** none**ELA 0601: Reading 6**

6th, One Year 0 credits

Since it is God's plan that people should be able to read well, the goal of this course is to provide students with specific opportunities to further develop their reading skills. Students will read, explore, and analyze a variety of literary works along with Christian character traits that are integrated into novel studies to enhance students' understanding of relationships, principles of salvation, and standards for Christian living. Students' proficiency and mastery of reading skills at this grade level are assessed through the AR Reading Program. The goal for this course includes the students will read, explore, and experience a variety of literary works. Christian character traits will be integrated into novel studies to enable students to perceive family relationships, principles of salvation, and standards for Christian living.

**Prerequisites:** none**Fees:** none

**ELA 0700: English 7**

9th-12th, One Year

0 credits

This course is designed to incorporate all aspects of communication: reading, writing, listening, speaking, vocabulary and literature. Students will analyze the parts of speech with their functions and the structure of sentences. They will be expected to organize thoughts by formulating paragraphs and by developing paragraphs into essays. Creative compositions in the four styles of writing will be composed through a variety of methods. As they broaden their vocabulary usage and comprehension, students will recognize the patterns and principles of communication that God has communicated to us. Guided reading will further develop students' comprehension of conflicts and resolution of characters leading them towards a deeper understanding of a Christian perspective of literature. with real life applications.

**Prerequisites:** ELA 0600**Fees:** none**ELA 0800: English 8**

9th-12th, One Year

0 credits

This course includes all aspects of communication: reading, writing, listening, speaking, vocabulary and literature. Students will continue to analyze the parts of speech with their functions and the structure of sentences. They will be expected to organize thoughts by formulating paragraphs and by developing paragraphs into essays. Creative compositions in the four styles of writing will be composed through a variety of methods. As students broaden their vocabulary usage and comprehension, they will become more proficient in recognizing the patterns and principles of communication that God has communicated to us. Guided reading will continue to develop students' comprehension of conflicts and resolution of characters leading them towards a deeper understanding of a Christian worldview perspective of literature with real life applications.

**Prerequisites:** ELA 0700**Fees:** none**ELA 0840: English 8 H**

9th-12th, One Year

0 credits

This is an Honors level course designed to focus on analytical and evaluative thinking skills. Writing and class discussion will focus more rigorously on content, organization and style. It includes all aspects of communication: reading, writing, listening, speaking, vocabulary and literature. Students will continue to analyze the parts of speech with their functions and the structure of sentences. They will be expected to organize thoughts by formulating paragraphs and by developing paragraphs into essays. Creative compositions in the four styles of writing will be composed through a variety of methods. Students will be expected to become more proficient in recognizing the patterns and principles of communication that God has communicated to us as they develop a deeper understanding of a Christian worldview perspective of literature with real life applications.

**Prerequisites:** ELA 0700, H**Fees:** none**ELA 0900: English 9**

9th, One Year

1 credits

This course is a foundational course focusing on improving students' reading, writing, thinking, listening, and speaking skills through a variety of activities and assignments. Students will learn the necessary mechanics to write and speak effectively. The structure and elements of literature will also be examined as students begin to more carefully consider the way that literature is a tool for understanding and expressing morals. Apologetics will be discussed and taught to further prepare students' as they encounter the various worldview philosophies in their study of literature.

**Prerequisites:** none**Fees:** none**ELA 0940: English 9 Pre-AP**

9th, One Year

1 credits

This is a Pre-Advanced Placement level course designed to prepare students for the rigors of future Pre-AP and AP English level courses. This course will build upon the students' reading, speaking, writing, and listening skills with the intention to increase their critical thinking skills. The course content includes an indepth examination of the structure and elements of literature focusing on analytic and evaluative thinking skills. Students will continue to increase in their knowledge of literature by studying various authors, identifying the many philosophies, and analyzing their purposes. An outcome and goal for this course is that students will know their role as Christians in relationships, circumstances, and responsibilities as values are discussed and applied to the content of this course.

**Prerequisites:** Pre-AP**Fees:** none



**ELA 1000: English 10**

10th, One Year

1 credits

This course is designed to provide a foundational knowledge of various literary terms and genres and prepares students to improve in both reading comprehension and writing skills. Literacy strategies and vocabulary are emphasized through reading and analyzing different texts. Interpretation and communication skills are strengthened through group interaction as students apply their skills in evaluating critically, and using persuasive language.

**Prerequisites:** ELA 0900**Fees:** none**ELA 1005: Speech/Comm App**

10th-12th, One Semester

0.5 credits

Verbal communication skills are critical in every area of life. In this course, students will focus on a variety of communication skills including public, informal, and interpretive speaking. Students will also practice job interviews. Learning to be more competent communicators by understanding the communication process and developing their own communication skills is the objective for students enrolled in this course.

**Prerequisites:** none**Fees:** none**ELA 1040: English 10 Pre-AP**

10th, One Year

1 credits

This is a Pre-Advanced Placement level course designed to prepare students for the AP English Language and Composition course. This course incorporates the holistic, integrated approach by utilizing other academic disciplines and focusing on analytic and evaluative thinking skills. Additional required writing focuses more rigorously on content, organization, and style. Summer reading and work is required.

**Prerequisites:** ELA 0900, Pre-AP**Fees:** none**ELA 1100: English 11**

11th, One Year

1 credits

This course introduces students to distinguished authors in American literature. Students explore the authors's lives and beliefs as revealed in their writings and compare them with authors of other literary periods. This course content is organized around a thematic and chronological survey of American literature. In this course, students will also continue to refine their understanding of process, audience, persuasion, and evaluation by continuing to write frequently for a variety of purposes. Students are expected to think, read, speak, and write interpretively about literature in intelligent and sophisticated ways in preparation for more rigorous high school and college courses.

**Prerequisites:** ELA 1000**Fees:** none**ELA 1150: English 11 AP**

11th, One Year

1 credits

In this Advanced Placement level course, students are introduced to the intricacies of language in reading and writing. Reading from a variety of fiction and non-fiction selections, students will decipher stylistic features and connect meaning to the overall analysis of the selections. Different styles of writing such as narrative, expository, descriptive, and persuasive will be evaluated and practiced. Students learn to incorporate effective use of rhetoric by interacting with the writer's purposes, audience expectations, and subjects as they analyze how generic conventions and the resources of language contribute to effective writing. At the end of the course, students will be able to analyze both fiction and non-fiction literature and develop thoughts clearly in essay form. This course prepares students to take the AP English Language and Composition Exam as well as to successfully enter rigorous college level courses. Significant summer reading and work are required.

**Prerequisites:** ELA 1000, AP**Fees:** none**ELA 1151: English 11 DC (Eng Comp 102)**

11th, One Year

1 credits

This is an advanced-level, dual credit course which is equivalent to a one-semester English Composition college level course. The course content is intended to fully prepare students for the anticipated success of completing a college level course. The course content is designed to familiarize students with the rhetorical tools utilized by writers in a variety of non-fiction literature. This course is organized by a study of rhetorical modes, incorporating some significant works from American literature. Students are required to think, read, speak, and write interpretively about literature in intelligent and sophisticated ways as they prepare for more rigorous college courses. Additional outside reading is required.

**Prerequisites:** ELA 1000, DC**Fees:** \$200, payable to Colorado Christian Univ

## ELA 1200: English 12

12th, One Year 1 credits

This course introduces students to distinguished authors in British Literature. Students explore authors' lives and beliefs as revealed in their writings and compare them to authors of other literary periods. In this course, students continue to write frequently in the form of essays and research papers. Students will compose four creative writings: narrative, persuasive, expository, and descriptive. The course content addresses student acquisition of strong vocabulary and comprehension skills. Students are expected to develop critical thinking skills and to broaden their knowledge base through reading. A capstone goal for this course is the expectation that students will examine the relationship between their personal spirituality and their Christian worldview.

**Prerequisites:** ELA 1100

**Fees:** none

## ELA 1250: English 12 AP

12th, One Year 1 credits

This college-level course includes an intensive study of American and British literary works written in several genres from the sixteenth century to the present. The course contents are based on the AP English Literature and Composition course requirements as outlined and is intended to fully prepare each student for the corresponding College Board AP Exam at the end of the academic year. The concentration of content in this course is the study of artistic use of language in increasing complexity as employed by skilled authors to achieve specific effects on their readers. Evaluation of student progress will be through in-class and out-of-class writing assignments and content quizzes over reading assignments. The course structure is organized to ensure that students are thoroughly prepared to successfully pass the course as well as to perform well on the capstone assessment, the AP Exam. Significant outside reading is required as well as summer reading and work.

**Prerequisites:** ELA 1100, AP

**Fees:** none

## ELA 1251: English 12 DC (Intro Lit 201)

12th, One Year 1 credits

This is an advanced level dual credit course which is equivalent to a one semester British Literature college level course. This course includes an intensive study of British literary works written in several genres from the sixteenth century to the present. The course contents is intended to fully prepare students for the anticipated success of completing a college level course. The course content addresses the study of artistic use of language in increasing complexity as employed by skilled authors to achieve specific effects on their readers. Evaluation of student progress will be through in-class and out-of-class writing assignments and content quizzes over reading assignments. The course structure is organized to ensure that students are prepared to successfully pass the course. Additional outside reading is required.

**Prerequisites:** ELA 1100, DC

**Fees:** \$200, payable to Colorado Christian Univ

## Foreign Languages

### FLA 0900: Spanish I

8th-12th, One Year 1 credits

This introductory course is designed for the non-native Spanish speaker. It covers vocabulary, grammatical concepts and verb tenses to prepare students to use the language practically. Students are expected to communicate, read and write in the Spanish tenses they learn.

**Prerequisites:** none

**Fees:** none

### FLA 1000: Spanish II

9th-12th, One Year 1 credits

This course covers vocabulary, grammatical concepts and verb tenses to prepare students to communicate effectively with Spanish-speakers. Students are expected to communicate, read and write in Spanish, speaking only Spanish in class. Students will be familiar with the formation, translation and use of all verb forms in the indicative by the end of this course.

**Prerequisites:** FLA 0900

**Fees:** none

**FLA 1100: Spanish III**

10th-12th, One Year 1 credits

This course reviews all concepts taught in Spanish I and II. Students will continue practicing the skills of listening, speaking and writing. By reading and discussing short stories and short novels, students will increase their communication skills to the point where they should be understood by a native Spanish-speaker. Study of the subjunctive will enable students to further understand literary works and to express themselves in a grammatically correct manner. Verbal proficiency is a course goal.

**Prerequisites:** FLA 1000**Fees:** none**FLA 1200: Spanish IV**

10th-12th, One Year 1 credits

In this course, students will primarily focus on the practical use of the language while applying previously mastered grammatical concepts and verb tenses. Students will read and listen to material from various Spanish-speaking countries and will be challenged in both spoken and written communication.

**Prerequisites:** FLA 1100**Fees:** none**General Electives****GEL 0600: Explore Wheel**

6th, One Year 0 credits

In this sixth grade course, students explore one quarter in each of the following concentrations: Art, Computer, Theatre and Spanish. Students are introduced to the elements of art through a variety of media and technique. Students learn the basics of digital literacy and computer skills. In the study of theatre, students begin by exploring vocal, physical and creative warm-ups. Other areas of exploration include monologues, group scenes and theatrical design preparing students to perform if interested. Students are also introduced to the fundamentals of the Spanish language, with an emphasis on vocabulary, basic grammar and structure.

**Prerequisites:** none**Fees:** none**GEL 0900: Praise Band**

9th-12th, One Year 1 credits

This course includes the study of worship principles and Biblical qualities of worship leaders. As students develop their vocal and instrumental skills, they will apply this knowledge in leading worship during chapel services and other assemblies.

**Prerequisites:** Instructor Approval and Audition**Fees:** none**GEL 0902: World Studies**

9th-12th, Spring Semester 0.5 credits

This project-based learning course is to be taken in conjunction with the annual HS Spring Break Trip. Students traveling on the trip choose from six different project types based on their learning style. Before the trip, students will read the chosen text for the trip, choose their project type and conduct research. During the trip, students document their experiences and collect information for their project. After the trip, students will finalize their projects, submit them and reflect on how they have grown as a result of traveling. Students who elect to travel on the Spring Break or Israel Trips will be required to take this course. The course will be a blended environment. Face-to-face meetings will take place periodically in conjunction with online experiences but will not be part of any student's day-to-day schedule.

**Prerequisites:** none**Fees:** none**GEL 1102: Office Aide**

11th-12th, One Year 0 credits

Office Aides' responsibilities include the following: mail collection, making deliveries, special projects or tasks and assisting both administrative and office personnel. The Office Aide's course grade will reflect his or her disposition and the level of performance of the tasks as required by the supervising staff member.

**Prerequisites:** none**Fees:** none**Health Education****PED 0915: Health**

9th-12th, One Semester 0.5 credits

The goals for this course are for students to develop a knowledge of God as the Creator of human existence and the environment, to educate students to understand that maintaining a healthy body and mind requires a specific way of living, to foster in students a desire for spiritual health which will require basic Christian disciplines and to help students develop an attitude of respect for their bodies as well as an attitude of responsibility for their own actions. To instruct and inform students as they develop a healthy lifestyle is the overarching goal for the design of this course.

**Prerequisites:** none**Fees:** none

## Information and Technology Literacy

### TCH 0700: Keyboarding

7th, One Year 0 credits

The objective of this course is to introduce basic, fundamental computer concepts. Students will study computer fundamentals, word processing, spreadsheets, presentations, Web browsing, multimedia, databases and communicating online.

**Prerequisites:** none

**Fees:** none

### TCH 0800: Bus Info Mgmt

8th-12th, One Year 1 credits

In this course, students will learn proper keyboarding technique, proofreading marks, line spacing and keyboarding by touch and not by sight. Course topics covered include information sources on the Internet, using a Web browser to search for information, software and hardware interaction, operating systems, using computers and the Internet safely, legally, ethically and responsibly, telecommunications technology and emerging technologies.

**Prerequisites:** none

**Fees:** none

### TCH 0910: Writing/Photo

9th-12th, One Year 1 credits

This course is designed to introduce students to the world of digital publication. During the course, students will learn the basics of news writing, feature writing, caption writing and creative writing. They will also use various types of software to post digital copies on the Web as well as on Warrior TV. The Associated Press writing style, photography, layouts and terminology for this specific task will be learned. Students will also learn the basic functions of DSLR cameras and will be required to practice taking photos in the manual mode; utilizing exposure, aperture and shutter speeds for various lighting situations.

**Prerequisites:** none

**Fees:** none

### TCH 1000: MMA/Animatn

9th-12th, One Year 1 credits

This is a technical course in which students develop advanced knowledge and skills in the use of computers for multimedia presentations and digital animation. This course introduces students to 3-D modeling, rendering techniques and resources. Students create, edit and render characters, vehicles, scenes or objects as well as design and produce multimedia presentations that use images, video and audio resources to deliver a message.

**Prerequisites:** none

**Fees:** none

### TCH 1010: Yearbook I

10th-12th, One Year 1 credits

In this course students are expected to be a part of the CCS Yearbook Staff. In working as part of a team, students will plan, prepare, collaborate and communicate using written and/or visual communication to create the annual CCS Yearbook. Students will also examine their copies for correct use of conventions and mechanics of written English. As a course requirement, students must attend a variety of school activities in order to document them.

**Prerequisites:** TCH 0910

**Fees:** none

### TCH 1020: Yearbook II

11th-12th, One Year 1 credits

In this course students are expected to be a part of the CCS Yearbook Staff. In working as part of a team, students will continue to develop their skills in planning, preparing, collaborating and communicating using written and/or visual communication to create the annual CCS Yearbook. Students will also examine their copies for correct use of conventions and mechanics of written English. As a course requirement, students must attend a variety of school activities in order to document them.

**Prerequisites:** TCH 1010

**Fees:** none

### TCH 1100: Web Design

9th-12th, One Year 1 credits

This course covers the creation and maintenance of web pages using a variety of creation tools. Students will learn the history and development of Internet Web pages in addition to utilizing them in real-world applications.

**Prerequisites:** none

**Fees:** none

### TCH 1110: AV Prod I

9th-12th, One Year 1 credits

The AV Production I course teaches students the skills needed to successfully master the Adobe suite of creation and production software. Students will be able to create audio and video content that delivers its intended message with clarity and focus. These skills will be useful to students as they enter college and the workforce providing them with the knowledge and tools to create effective content.

**Prerequisites:** none

**Fees:** none

**TCH 1115: Practicum in AV Prod**

10th-12th, Fall Semester 0.5 credits

In Practicum in AV Production (Warrior Productions Studio), students will engage in a real-world scenario where they produce content and provide creative services for "clients" at Cornerstone Christian Schools. Students will implement professional communication strategies, utilize advanced problem solving and leadership skills and learn effective project management as they work in a client-based production environment. Examples of weekly and ongoing content creation include school communication and marketing videos, Warrior TV and other requested content production projects. Students will maintain artifacts from their creations in order to present a professional portfolio at the end of the semester.

**Prerequisites:** TCH 1110**Fees:** none**TCH 1115S: Practicum in AV Prod (Spring)**

10th-12th, Spring Semester 0.5 credits

In Practicum in AV Production (Warrior Productions Studio), students will engage in a real-world scenario where they produce content and provide creative services for "clients" at Cornerstone Christian Schools. Students will implement professional communication strategies, utilize advanced problem solving and leadership skills and learn effective project management as they work in a client-based production environment. Examples of weekly and ongoing content creation include school communication and marketing videos, Warrior TV and other requested content production projects. Students will maintain artifacts from their creations in order to present a professional portfolio at the end of the semester.

**Prerequisites:** TCH 1110**Fees:** none**TCH 1120: AV Prod II**

10th-12th, One Year 1 credits

The AV Production II course is designed to enhance the student's development of skills needed to successfully master the Adobe suite of creation and production software. Students will be able to continue creating audio and video content that delivers its intended message with clarity and focus. These skills will be useful to students as they enter college and the workforce providing them with a depth of knowledge and tools to create effective content.

**Prerequisites:** TCH 1110**Fees:** none**TCH 1200: Intro Engin/Arc**

9th-12th, One Year 1 credits

This course is designed to introduce students to the careers available in the fields of engineering and architecture, along with learning about the structure and roles of different positions within those careers. Students will also examine the design process behind construction projects and will learn the software used to create them. The creation of a student project and renderings as it applies to the fields of engineering and architecture will be expected.

**Prerequisites:** none**Fees:** none**Mathematics****MAT 0600: Math 6**

6th, One Year 0 credits

This course is an incrementally-taught program in which students will continue to develop their understanding and skills in recognizing number patterns. Students will master the concepts of fractions, decimals, percentages and measurements. Upon completing this course, students will be able to recognize and solve equations, ratios and proportions.

**Prerequisites:** none**Fees:** none**MAT 0610: Math 6/7**

6th, One Year 0 credits

This is an advanced level course that is incrementally-taught. Students will continue to develop their understanding and mastery of skills in recognizing number patterns. Upon completion of this course, students will be able to recognize and solve equations, ratios and proportions. They will have a firm grasp of probability, statistics, measurement and unit conversion. Basics of angles, perimeters, areas, volumes and polygons will also be introduced.

**Prerequisites:** H**Fees:** none

**MAT 0700: Math 7**

7th, One Year 0 credits

This course is foundational for the student's understanding and success in high school mathematics. Upon completion of this course, the student will have mastery over basic facts of arithmetic, basic unit conversions, all operations involving fractions and decimals, together with a firm understanding of exponents. Other topics covered in this course include order of operations, evaluation of expressions, place value, signed numbers and square roots.

**Prerequisites:** MAT 0600**Fees:** none**MAT 0800: Pre-Algebra**

7th-8th, One Year 0 credits

This course prepares students for the study of algebra. It is expected that students will develop understanding and skills using the strategies and tools of algebra: operations with positive and negative numbers, solving equations, recognizing and using factors, factoring, recognizing and solving ratios, equations and inequalities, powers, percents, functions and functional notation and graphing. An exposure to right angles, including the Pythagorean Theorem, perimeters, areas, and volumes are also included as topics in this course.

**Prerequisites:** MAT 0610 and Inst Approval or MAT 0700**Fees:** none**MAT 0900: Algebra I**

9th, One Year 1 credits

This course is the foundational math course for high school students. Students who successfully complete this course are prepared for Geometry and Algebra II. Course topics are organized around families of functions with emphasis on linear and quadratic functions. Students will learn to represent families of functions as descriptions, equations, tables and graphs. They will learn to model real-world situations using functions in order to solve problems arising from those situations.

**Prerequisites:** MAT 0800**Fees:** none**MAT 0940: Algebra I H**

9th, One Year 1 credits

In this Honors course, students are expected to demonstrate their ability to apply concepts to real-life situations in a more complex way. This happens through various projects and more difficult quizzes and tests. Students who successfully complete this course are prepared for Geometry Honors and Algebra II Honors courses. Course topics covered are the same as those in Algebra I.

**Prerequisites:** MAT 0800, H**Fees:** none**MAT 1000: Geometry**

9th-10th, One Year 1 credits

This course follows Algebra I and begins with the study of Euclid and his postulates, along with a series of definitions and theorems. Notations are developed in conjunction with the study of parallel and perpendicular lines and angular pair relationships. This foundation is used to develop inductive and deductive proofs of primary geometric relations in which formal proofs are taught. The topic of congruence is introduced in the context of studying triangles, followed by a study of more complex polygons with an emphasis on quadrilaterals, specifically the relationship between quadrilaterals and parallelograms. Students' thinking skills are developed through this inductive and deductive reasoning process.

**Prerequisites:** MAT 0900**Fees:** none**MAT 1040: Geometry H**

9th-10th, One Year 1 credits

This course is an Honors level course for students who have successfully completed Algebra I Honors. Course content includes the study of Euclid and his postulates along with a series of definitions and theorems. Notations are developed in conjunction with the study of parallel and perpendicular lines and angular pair relationships. This foundation is used to develop inductive and deductive proofs of primary geometric relations in which formal proofs are taught. The topic of congruence is introduced in the context of studying triangles, followed by a study of more complex polygons with an emphasis on quadrilaterals, specifically the relationship between quadrilaterals and parallelograms. Students' thinking skills are developed through this inductive and deductive reasoning process. Students enrolled in this course will complete assignments that are more rigorous and will demonstrate a broader level of understanding.

**Prerequisites:** MAT 0900, H**Fees:** none**MAT 1100: Algebra II**

10th-11th, One Year 1 credits

This course is organized around families of functions which includes linear, quadratic, exponential, logarithmic, radical and rational. Students will be able to review and further develop acquired knowledge of Algebra I concepts which include function notation, zero, negative and rational exponents, complex numbers, conic and their graphs, series, sequences and sigma notation.

**Prerequisites:** MAT 1000**Fees:** none

**MAT 1105: Pre-Cal**

11th-12th, One Year 1 credits

Pre-Calculus is a preparatory course for future studies in mathematics. In this course, students will reinforce previously learned Algebraic concepts and will learn trigonometric functions, graphs, identities, vectors, polar coordinates and the solving of trigonometric equations as a prerequisite for Calculus.

**Prerequisites:** MAT 1100**Fees:** none**MAT 1140: Algebra II H**

10th-11th, One Year 1 credits

This honors level course follows Algebra I H and is organized similarly around families of functions which includes linear, quadratic, exponential, logarithmic, radical and rational. Students will be able to review and further develop acquired knowledge of concepts learned in Algebra I H which include function notation, zero, negative and rational exponents, complex numbers, conic and their graphs, series, sequences and sigma notation. Students in this course are expected to complete additional homework, projects, and assessment assignments that are more rigorous and targeted at deepening the student's understanding of the concepts.

**Prerequisites:** MAT 1000, H**Fees:** none**MAT 1145: Pre-Cal H**

11th-12th, One Year 1 credits

This honors level course requires more depth in learning and emphasizes critical thinking and problem solving skills. Students will learn to successfully work with square roots, fractions, decimals and complex numbers. Additional concepts to be mastered include trigonometric functions, graphs, identities, vectors, polar coordinates and the solving of trigonometric equations as a prerequisite for Calculus Honors.

**Prerequisites:** MAT 1100, H**Fees:** none**MAT 1146: Pre-Cal DC (MAT 115/111)**

11th-12th, One Year 1 credits

This advanced level course is offered as a dual credit option and is intended to introduce students to Calculus. It is also a preparatory class for entry to a college level Calculus course. Topics covered include limit theory, derivatives, integrals and application of the derivative and integral.

**Prerequisites:** MAT 1100, DC**Fees:** \$200, payable to Colorado Christian Univ**MAT 1240: Calculus H**

11th-12th, One Year 1 credits

This honors level course will cover concepts such as limits, continuity, derivatives, anti-derivatives, differentials and definite integrals. Students will learn Calculus through an incremental approach and will be prepared for a college level calculus course. This course will also aid students who are interested in engineering, advanced mathematics, physics and business.

**Prerequisites:** MAT 1105, H**Fees:** none**MAT 1251: Calculus DC (Calc I MAT 141)**

11th-12th, One Year 1 credits

This advanced level course is designed for the student who is interested in engineering, advanced mathematics, physics and business. It is offered with a dual credit course option. Topics addressed in this course are normally covered in the first two semesters of a college Calculus course. The introduction of new concepts such as sequences, power series, parametric equations and the calculus of polar graphs are also included.

**Prerequisites:** MAT 1105, DC**Fees:** \$200, payable to Colorado Christian Univ**MAT 1260: Adv Math**

10th-12th, One Year 1 credits

In this course, students will continue in their study of advanced topics in algebra as introduced in Algebra II. Upon successful completion of this high school course, students will be prepared for an entry level College Algebra course. Students will also be prepared to take the CLEP Exam that awards college credit for this course.

**Prerequisites:** MAT 1100**Fees:** none

## Music Education

### FAR 0604: MS Beg Band

6th-8th, One Year 0 credits

This year-long course includes the study of music through the exploration of the woodwind, brass and percussion instruments. Students will explore and experience various styles of music through the use of reading, performing and the discussion of different types of music and will develop an appreciation for the beauty of music. No experience is required. Students must provide their own instrument.

**Prerequisites:** none

**Fees:** none

### FAR 0708: MS Int Band

7th-8th, One Year 0 credits

This course is open to all musicians who have completed MS Beginning Band or can demonstrate equivalent experience. The study of reading, performing and discussing music is taken to a deeper level, and the student's understanding of music is developed to its full potential in preparation for HS Band I-IV. Course activities include concerts, contests and special performances.

**Prerequisites:** FAR 0604

**Fees:** none

### FAR 0806: MS Adv Band

8th, One Year 0 credits

This course is open to all musicians who have completed MS Intermediate Band or can demonstrate an equivalent experience. The study of reading, performing and discussing music is taken to a deeper level, and the student's understanding of music is developed to its full potential in preparation for HS Band I-IV. Course activities will include concerts, contests and special performances.

**Prerequisites:** FAR 0708

**Fees:** none

### FAR 0914: Band I

9th-12th, One Year 1 credits

This course focuses on the study of music through the exploration of the woodwind, brass and percussion instruments and further develops the student's ability on his or her respective instrument. Additional performance opportunities are offered through marching band and concert band. Audition required.

**Prerequisites:** none

**Fees:** none

### FAR 1012: Music Theory

10th-12th, One Year 1 credits

This course is designed to promote student recognition and comprehension of musical materials and processes presented aurally and visually through manuscript and performance. The primary goal of this course is to prepare students to be able to converse fluently about music using proper terminology, and to be able to synthesize newly-acquired skills through manuscript analysis and original compositions, both within specified guidelines and without. Students will be trained to vocally interpret printed music by ear (sight singing) and to transcribe aurally presented music by ear using traditional notation guidelines (ear training).

**Prerequisites:** none

**Fees:** none

### FAR 1014: Band II

10th-12th, One Year 1 credits

This course includes the study of music through the exploration of the woodwind, brass and percussion instruments and is designed to further develop the student's ability on his or her respective instrument. Additional performance opportunities are offered through marching band and concert band.

**Prerequisites:** FAR 0914

**Fees:** none

### FAR 1020: Intro to Acc Gtr

10th-12th, One Year 1 credits

The course includes the study of music through the exploration of the guitar which will introduce students to a new understanding of the beauty of music. Students will explore and experience various styles of music through the use of reading, performing and discussing different types of music as they relate to the musical challenges of playing the guitar. This course is designed for students with little or no experience in playing a guitar.

**Prerequisites:** none

**Fees:** none

### FAR 1026: Intro to Piano

10th-12th, One Year 1 credits

The course includes the study of music through the exploration of the piano which will introduce students to a new understanding of the beauty of music. Students will explore and experience various styles of music through the use of reading, performing and discussing different types of music as they relate to the musical challenges of playing the piano. This course is designed for students with little or no experience in playing a piano.

**Prerequisites:** none

**Fees:** none



**FAR 1114: Band III**

11th-12th, One Year 1 credits

The goal of this course includes the development of the student's skills as acquired in Band I and II. This course continues through the exploration of the woodwind, brass and percussion instruments and is designed to further develop the student's ability on his or her respective instrument. Additional performance opportunities are offered through marching band and concert band.

**Prerequisites:** FAR 1014**Fees:** none**FAR 1214: Band IV**

12th, One Year 1 credits

The goal of this course includes the development of the student's skills as acquired in Band II and III. This course continues through the exploration of the woodwind, brass and percussion instruments and is designed to further develop the student's ability on his or her respective instrument. Additional performance opportunities are offered through marching band and concert band.

**Prerequisites:** FAR 1114**Fees:** none**Physical Education****PED 0600: MS Phys Ed**

6th-8th, One Year 0 credits

This course will enable students to honor and glorify God with their bodies through further development of their physical potential. Students will learn basic physical fitness concepts and practice game movements that include consistent skill repetition. Students will also participate in modified game play leading to a greater knowledge of the various sports' skill content.

**Prerequisites:** none**Fees:** none**PED 0605: MS Athletics**

6th-8th, One Year 0 credits

This course enables student athletes to honor and glorify God through participation in interscholastic athletics. Each student athlete's learning experience focuses on the fundamental skills and strategies of individual and team sports, combined with developmentally appropriate components of muscular strength and endurance, speed, agility and cardiovascular fitness. (Tryouts may be required for participation.)

**Prerequisites:** none**Fees:** none**PED 0810: Ath Training I**

9th-12th, One Year 1 credits

This course is designed for the novice athletic trainer. Students will learn the elements needed in assisting the Head Athletic Trainer in the set up and breakdown of practices and home athletic events for Grades 6-12. Students will learn how to prevent injuries and various forms of first aid. This is a hands-on course that requires additional hours outside of the typical school environment.

**Prerequisites:** Instructor Approval and CPR/AED Cert**Fees:** none**PED 0900: Phys Ed**

9th-12th, One Year 1 credits

This high school course will enable students to continue honoring and glorifying God with their bodies through development of their physical potential. Students will continue towards the mastery of basic physical fitness concepts, and practice game movements that include consistent skill repetition. Students will also participate in modified game play leading to a greater knowledge of the various sports' skill content.

**Prerequisites:** none**Fees:** none**PED 0905: Athletics**

9th-12th, One Year 1 credits

In this high school course, student athletes continue to honor and glorify God through their participation in interscholastic athletics. Each student athlete's learning experience focuses on advanced skills and strategies of individual and team sports, combined with advanced components of muscular strength and endurance, speed, agility and cardiovascular fitness. Tryouts may be required for participation.

**Prerequisites:** none**Fees:** none**PED 0910: Pers Fitness**

9th-12th, One Year 1 credits

The purpose of this course is to motivate students to achieve lifetime personal fitness with an emphasis on the health-related components of physical fitness. The concept of wellness, or striving to reach optimal levels of health, is the cornerstone of this course and is exemplified by one of the course objectives which addresses students designing their own personal fitness program as a way to develop the skills necessary to become fit and achieve a high degree of fitness.

**Prerequisites:** none**Fees:** none

**PED 1010: Ath Training II**

10th-12th, One Year 1 credits

In this course designed for high school athletic trainers, students will continue learning the elements involved in assisting the Head Athletic Trainer in the set up and breakdown of practices and home athletic events for Grades 6-12. Students will be able to demonstrate how to prevent injuries and various forms of first aid. Through observation, students will acquire knowledge of the basics of the injury evaluation process, including observation, assessment, plan of action and return to play criteria for the student athletes. This is a hands-on course that requires additional hours outside of the typical school environment.

**Prerequisites:** PED 0810 and CPR/AED Cert**Fees:** none**Science****SCI 0600: Science 6**

6th, One Year 0 credits

This course introduces students to a variety of sciences: life science, physical science, space and astronomy, technology and earth science. Students will develop a rich knowledge of science and the natural world as they become familiar with different modes of scientific inquiry, rules of evidence, ways of formulating questions and proposing explanations, as well as learning of the diverse ways scientists study the natural world. As students survey these areas of science investigating new concepts, they will be challenged to develop their reasoning skills based on God's Word.

**Prerequisites:** none**Fees:** none**SCI 0700: Life Sci**

7th, One Year 0 credits

In this Science course, students will gain an understanding of cell structure, the origin of life, heredity, micro and plant biology, the animal kingdom and the environment. Students will develop critical thinking skills and proper experimental skills needed for success in upper level science courses. Based on principles taught from God's Word, students continue to discover truth as they explore God's amazing creation.

**Prerequisites:** SCI 0600**Fees:** none**SCI 0800: Earth Sci**

8th, One Year 0 credits

This Earth Science course guides students in an examination of God's handiwork which includes the sun, moon, stars, planets, asteroids, comets and meteors. The students will also see the perfection of God's design as they study the earth "from the inside out," beginning with the earth's interior and surface, weather and climate, in addition to the solar system and universe. Student learning will be enhanced through activities involving scientific demonstrations and laboratory investigations.

**Prerequisites:** SCI 0700**Fees:** none**SCI 0840: Earth Sci H**

8th, One Year 0 credits

This course is an Honors Level course that provides students the opportunity to dig deeper into the course content. Students will be expected to develop a deeper knowledge base as they are guided in their examination of God's handiwork which includes the sun, moon, stars, planets, asteroids, comets and meteors. Students will see the perfection of God's design as they study the earth "from the inside out," beginning with the earth's interior and surface, weather and climate, in addition to the solar system and universe. Students will also experience more in-depth problem based learning and reading in addition to participating in collaborative activities involving scientific demonstrations and laboratory investigations.

**Prerequisites:** SCI 0700, H**Fees:** none**SCI 0900: Biology**

9th, One Year 1 credits

Biology, as a course, involves the study of how living things use information to organize matter and energy at the molecular and cellular levels. This course will emphasize the interconnectedness and interactions among living systems while enabling students to explore the central ideas of general biology including biochemistry, levels of biological organization and heredity. Students will see the "big picture" as they experience biology as both a process and a body of knowledge. Students will also learn to observe, measure, record and graph data, as well as make references as they focus on developing strong laboratory and scientific writing skills. An outcome of this course will be the student's own consideration of his or her roles as stewards of their minds, bodies and environments according to a Biblical worldview.

**Prerequisites:** none**Fees:** none

**SCI 0940: Biology Pre-AP**

9th, One Year 1 credits

This is a Pre-Advanced Placement level course which is designed to prepare students for AP Biology and college level Biology courses. The course content covers the chemistry of life, the cellular basis of life, cellular growth and reproduction, genetics, homeostatic mechanisms, ecology and human physiology. Students will engage in inquiry activities, practice skills involved in conducting experiments, analyze data and write about their inquiry activities. They will also focus on developing strong laboratory and scientific writing skills. Upon successfully completing this course, students should have a working understanding of how each of the units studied fits together to make life on our planet sustainable, balanced, unique and understandable. The student's consideration of his or her roles as stewards of their own minds, bodies and environments according to a Biblical worldview will be an expected measurable outcome of this advanced level course.

**Prerequisites:** Pre-AP**Fees:** none**SCI 1000: Chemistry**

10th-12th, One Year 1 credits

Chemistry is a traditional junior-level course in which students build upon their knowledge of atomic structure and the principles of bonding to deepen their understanding of how compounds interact with one another in chemical reactions. Students will explore how chemical reactions occur in the natural world and how they can be manipulated to produce materials and products that are useful. Building excellent laboratory and scientific writing skills are expected of students in addition to developing an understanding of scientific inquiry.

**Prerequisites:** SCI 0900**Fees:** none**SCI 1005: Anat Physio**

10th-12th, One Year 1 credits

Anatomy and Physiology is a course that examines the form (anatomy) and function (physiology) of the human body. Students will explore three recurring themes: the relationship between form and function, homeostatic mechanisms and the hierarchy of structural organization. Course content includes anatomical terminology, cells and tissues, systems of the body, disease and inheritance. The lab component of this course provides students with exploratory activities in structures and functions of the human body. This course would benefit students who are interested in pursuing a career in medical science.

**Prerequisites:** SCI 0900**Fees:** none**SCI 1010: Aquatic Science**

10th-12th, One Year 1 credits

In this course, students will not only study but will appreciate the beauty and intricacy within the aquatic realm of God's creation. Students will learn, through a global approach, that our oceans and seas function as a vast integrated system. They will also be introduced to many regions and ecosystems so that this relationship can be seen. Basic concepts in physical, chemical, geological, and biological oceanography will also be examined. It is expected that students will become aware of the ocean's importance to human affairs and of the many relationships between their own shores and the one world ocean that so greatly influences our lives.

**Prerequisites:** SCI 0900**Fees:** none**SCI 1040: Chemistry Pre-AP**

10th-12th, One Year 1 credits

This is a Pre-Advanced Placement level course which is designed to prepare students for AP Chemistry and college level Chemistry courses. This course stresses the understanding of the fundamental concepts of chemistry and will test students' critical thinking skills. The course content includes an emphasis on memorization of chemicals and on measurement and calculation. Students will be expected to apply mathematical skills to events observed in laboratory operations and should be able to demonstrate ability in solving complex word problems.

**Prerequisites:** SCI 0900, Pre-AP**Fees:** none**SCI 1050: Chemistry AP**

11th-12th, One Year 1 credits

This Advanced Placement level course is designed with the science major in mind and prepares students to take the AP Chemistry Exam. It covers all aspects of an introductory college chemistry course. The course content includes a study of the facts, principles and processes of chemistry, as well as the collection, interpretation and formulation of hypotheses from available data. An additional, semester-long AP chemistry lab, along with summer work, is required of students in this course.

**Prerequisites:** SCI 0900, AP**Fees:** none

**SCI 1051: Chemistry DC (Gen Chem 1/Lab CHM 121/131)**

11th-12th, One Year 1 credits

This advanced level, dual credit course is designed for those students interested in science-related careers and is designed to prepare those students for entrance into college chemistry courses. This course is the equivalent of a first semester college chemistry course covering all aspects of that introductory course. The course content includes a study of the facts, principles and processes of chemistry, as well as the collection, interpretation and formulation of hypotheses from available data. Students will be required to apply mathematical skills to events observed in laboratory operations and should be able to demonstrate ability in solving complex word problems.

**Prerequisites:** SCI 0900, DC**Fees:** \$200, payable to Colorado Christian Univ**SCI 1100: Physics**

11th-12th, One Year 1 credits

This course covers a broad study of physics designed to further familiarize students with atomic and macroscopic properties of matter. Course content includes the topics of the SI or metric system for measuring mass, length, and time; structure of atoms; motion and forces; momentum; phases of matter; light and the atom; electricity and magnetism; nuclear reactions and Einstein's theories; conservation of energy and the increase in disorder; and interactions of energy and matter. Students will explore principles and laws of physics through laboratory experiments and problem solving, classroom discussion, projects, and group interaction. This course is also intended for students who would like an introduction to Physics, but may not necessarily want to major in science or engineering in college.

**Prerequisites:** SCI 1000**Fees:** none**SCI 1140: Physics H**

11th-12th, One Year 1 credits

This Honors Level course is designed for students who are interested in science or engineering as a possible major in college. The course content covers the following topics: energy and work, states of matter, waves, lenses, electrostatics, and basic electric circuits. The course exercises require Algebra II skills to solve problems and incorporates lab activities to illustrate physics relationships. Students are expected to complete additional problems and exploratory project that expand the core physics content.

**Prerequisites:** SCI 1000, H**Fees:** none**SCI 1151: Physics DC (Gen Physics 1/Lab PHY 210/212)**

11th-12th, One Year 1 credits

This advanced level dual credit course is designed for students who are interested in science or engineering as a possible major in college. The course content covers the following topics: energy and work, states of matter, waves, lenses, electrostatics, and basic electric circuits. Students participate in lectures, demonstrations, lab work, and problem-solving discussions. The course exercises require Algebra II skills to solve problems and incorporates lab activities to illustrate physics relationships.

**Prerequisites:** SCI 1000, DC**Fees:** \$200, payable to Colorado Christian Univ**Social Studies****SST 0600: Soc Studies 6**

6th, One Year 0 credits

In this course, the students' learning will be enriched by drawing on knowledge from history, geography and economics. Students will learn about the beliefs and values of people, like themselves, from other cultures. They will utilize and apply the five fundamental themes of geography: location, place, people, movement and region.

**Prerequisites:** none**Fees:** none**SST 0700: Texas History**

7th, One Year 0 credits

This course examines the geographical make-up of Texas and its effect on the early native Texans, the exploration of Texas and the eventual colonization of the state. Students will identify important people and events that shaped the rich heritage of the state of Texas. They will be expected to understand how events, issues, lifestyles, beliefs and relationships between Texas and other countries have shaped both the state and country to be what it is today.

**Prerequisites:** SST 0600**Fees:** none

**SST 0800: Amr History**

8th, One Year

0 credits

In this course, students will identify the significant people, places and events in our American republic that made this country truly unique. They will also examine specific events that shaped the rich heritage of the American republic. Students will be expected to understand how events, issues, lifestyles, beliefs and relationships between the young American republic and other countries have shaped this country to be what it is today. They will discover the "hand of God in the affairs of man," and will gain insight into the present day current events in light of historical truths.

**Prerequisites:** SST 0700**Fees:** none**SST 0840: Amr History H**

8th, One Year

0 credits

This Honors Level course is an accelerated course that covers the same content as the American History course. Students are expected to demonstrate their depth of knowledge as they participate in class discussions and collaborative projects. Students will identify the significant people, places and events in our American republic that made this country truly unique. They will also examine specific events that shaped the rich heritage of the American republic. Students will be expected to understand how events, issues, lifestyles, beliefs and relationships between the young American republic and other countries have shaped this country to be what it is today. They will discover "the hand of God in the affairs of man," and will gain insight into the present day current events in light of historical truths.

**Prerequisites:** SST 0700, H**Fees:** none**SST 0900: World Geog**

9th, One Year

1 credits

World Geography is the discovery of the world and how people affect and interact with their environment. In this course, students will learn the geographical characteristics, area relationships and major problems of the world's diverse regions. Students will demonstrate the use of geographic tools, the knowledge of the themes of geography and how they relate to both countries and cultures. The outcome and goal for students in this course is to be able to explain how and why geographic factors create global contrasts as they identify countries, their cultures and their issues.

**Prerequisites:** none**Fees:** none**SST 0940: World Geog Pre-AP**

9th, One Year

1 credits

This is a Pre-Advanced Placement level course intended to prepare students for an AP World Geography course and for the AP World Geography Exam. In this course, emphasis is placed on how the world has become more interdependent as complex economic systems have evolved with regional specialization. An underlying theme and goal for students is that they be able to explain how and why geographic factors create global contrasts. Students will be expected to acquire a mental map of the world that will allow them to identify and describe all the principle geography features of the earth, which includes the earth's prominent landforms, major bodies of water and other notable political dependencies. Additional indepth reading and outside research is required.

**Prerequisites:** Pre-AP**Fees:** none**SST 1000: World Hist**

10th, One Year

1 credits

This course is an overview of the history of the world from creation to the beginning of the 21st century. Students will study Biblical and extra-Biblical history, religion and the philosophy of the times. Course content focuses on the western Judeo-Christian heritage, while also surveying the contributions of Asian, African and Latin American cultures. Students will learn of the great men of history and their accomplishments, life-changing events and cultural life and achievements of the major empires and nations. Threaded throughout this course will be the truth that God has a plan for man and History is a record of that plan.

**Prerequisites:** SST 0900**Fees:** none**SST 1040: World Hist Pre-AP**

10th, One Year

0.5 credits

This Pre-Advanced Placement level course is designed to prepare students for an AP World History course and for the AP World History Exam. In this course, students will survey World History and the major events, issues and cultures. Course content focuses on the Western Judeo-Christian heritage, while also surveying the contributions of Asian, African, and Latin American cultures. Students will develop skills in critical analysis of primary and secondary sources. Threaded throughout this course will be the constant truth that God has a plan for man and History is a record of that plan.

**Prerequisites:** SST 0900, Pre-AP**Fees:** none

## SST 1100: US History

11th, One Year 1 credits

In this United History course, students will examine events, people, places, culture and historical themes from the discovery of America to the present. The main events provide a framework from which to examine political, intellectual, military, economic and social development. Students will become aware of the development of the United States, both inwardly as a nation and outwardly as an international power as they investigate the uniqueness of American government, the Constitution and the development of the free enterprise system.

**Prerequisites:** SST 1000

**Fees:** none

## SST 1150: US History AP

11th, One Year 1 credits

This course is an Advanced Placement level course intended to prepare students for the AP US History Exam. In addition to the general US History course objectives, this course examines the progression of the political, economic, diplomatic, social and cultural history of the United States. Students will study a more targeted, detailed and comprehensive survey of topics. Emphasis is placed on critical and evaluative thinking skills and the interpretation of original documents, which includes the specific learning of the document-based essay format expected on the AP Exam. Mastery of the course content serves as a rigorous learning experience for students anticipating success in upper level college courses. Significant outside reading is required in addition to some summer work.

**Prerequisites:** SST 1000, AP

**Fees:** none

## SST 1151: US History DC (Amr Hist HIS 205)

11th, One Year 1 credits

This is an advanced level dual credit course intended for students who want to pursue earning college credit while still in high school. This course is equivalent to a first semester college level American History course. The course content includes the examination of the progression of the political, economic, diplomatic, social and cultural history of the United States. Students study a more targeted, detailed, and comprehensive survey of topics in this course. Emphasis is placed on critical and evaluative thinking skills. Mastery of this course content will provide students with a rigorous learning experience that serves as a solid foundation for future success in upper level college courses.

**Prerequisites:** SST 1000, DC

**Fees:** \$200, payable to Colorado Christian Univ

## SST 1200: Government

12th, One Semester 0.5 credits

This course is a comprehensive study of the structure and function of government and politics in America. The course content provides students with a working knowledge of the branches of the American government as well as an understanding of how government affects the lives of people on a daily basis. Students will study the intentions and hopes of the Founding Fathers and will study the influence and importance of the Declaration of Independence and the United States Constitution upon American society. Through simulation, discussions and collaborative projects, students will become more aware of the changes made in our present government and the working of the democratic process. The overarching objective of this course is to inform and prepare students for their role and Christian responsibility as active and knowledgeable participants in this democratic process.

**Prerequisites:** SST 1100

**Fees:** none

## SST 1205: Economics

12th, One Semester 0.5 credits

This course is intended to give students a thorough understanding of economics as it applies to the economy on a macro level. The course content covers the basic characteristics of national and international economic systems, including currency, banking and monetary policy. Students will develop an understanding of the economic principles that influence business decisions and analyze the roles of governments and individuals in a capitalist economy. Students will further develop an understanding of the need for ethical standards for business leaders, producers and consumers. It is expected that students will grow in understanding, knowledge and wisdom as they embrace the idea of Christian self-government and character necessary to apply the principles of God's Word to resolve spiritual and economic principles of unlimited wants with limited resources.

**Prerequisites:** SST 1100

**Fees:** none

**SST 1240: Government H**

12th, One Semester

0.5 credits

This course is an honors level course designed to give an historical perspective of the phases of government through an analysis of all branches of the American government and the Constitution. The course content provides students with both a working knowledge of the branches of the American government and an understanding of how government affects the lives of people on a daily basis. Through simulation, discussions and collaborative projects, students will become more aware of the changes made in our present government and the working of the democratic process. Cultural aspects including interest groups, mass media and American political behavior will be examined to further prepare students for their role as discerning Christian leaders and informed citizens; and for their Christian responsibility as active and knowledgeable participants in this democratic process. As an advanced course significant research and outside reading is required.

**Prerequisites:** SST 1100, H**Fees:** none**SST 1245: Economics H**

12th, One Semester

0.5 credits

This honors level course is intended to give students a thorough understanding of economics as it applies to the economy on a macro level. In addition to covering the basic characteristics of national and international economic systems including currency, banking and monetary policy, the content for this advanced level course requires significant research and outside reading. Students will develop an in-depth understanding of the economic principles that influence business decisions and analyze the roles of governments and individuals in a capitalist economy. Students will further develop an understanding of the need for ethical standards for business leaders, producers and consumers. It is expected that students will grow in understanding, knowledge and wisdom as they embrace the idea of Christian self-government and character necessary to apply the principles of God's Word to resolve spiritual and economic principles of unlimited wants with limited resources.

**Prerequisites:** SST 1100, H**Fees:** none**Theatre Education****FAR 0712: MS Theatre I**

7th-8th, One Year

0 credits

This course is an introduction to beginning theatre. Students will experience and learn the fundamentals of theatre as they are introduced to acting, technical and set design, and the rehearsal process. No experience required.

**Prerequisites:** none**Fees:** none**FAR 0814: MS Theatre II**

8th, One Year

0 credits

MS Theatre II builds upon and extends the learning of concepts introduced in MS Theatre I. This course will culminate in a MS Theatre Production and will prepare students for further success in the HS Theatre courses. It is open to all students who have taken MS Theatre I.

**Prerequisites:** FAR 0712**Fees:** none**FAR 0926: Theatre I-A**

9th-12th, One Semester

0.5 credits

Theatre for the Christian provides numerous opportunities for students to become aware of the aesthetic values found in God, life, people, nature, and art. This course is designed to be a nurturing, student-centered educational experience within a clearly Christian philosophical framework which addresses the creative process of character development, movement, voice, set design, effective interpersonal communication, makeup and costumes. Students must pass both of the Theatre I series of classes in order to receive a full Theatre I credit.

**Prerequisites:** none**Fees:** none**FAR 0928: Theatre I-B**

9th-12th, One Semester

0.5 credits

Theatre for the Christian provides numerous opportunities for students to become aware of the aesthetic values found in God, life, people, nature, and art. This course is designed to be a nurturing, student-centered educational experience within a clearly Christian philosophical framework which addresses the creative process of character development, movement, voice, set design, effective interpersonal communication, makeup and costumes. Students must pass both of the Theatre I series of classes in order to receive a full Theatre I credit.

**Prerequisites:** none**Fees:** none**FAR 0930: Advanced Theatre I**

9th-12th, One Year

1 credits

Theatre for the Christian provides numerous opportunities for students to become aware of the aesthetic values found in God, life, people, nature, and art. This course is designed to be a nurturing, student-centered educational experience within a clearly Christian philosophical framework. It endeavors to nurture each student's growth as energetic, motivated individuals who possess God-given creative talents that, when developed, lead to healthy interpersonal relationships and effective communication. This course is open only to students with two years of MS Theatre.

**Prerequisites:** FAR 0814**Fees:** none

**FAR 0934: Theatre Production**

9th-12th, Fall Semester 0.5 credits

In this course, students will study theatre in relation to the total theatrical and rehearsal process. Students will engage in learning a broad range of concepts, activities and skills that include elements from both the technical and acting sides of theatre. The culmination of the course will be theatrical productions for the public.

**Prerequisites:** none**Fees:** none**FAR 0934S: Theatre Production (Spring)**

9th-12th, Spring Semester 0.5 credits

In this course, students will study theatre in relation to the total theatrical and rehearsal process. Students will engage in learning a broad range of concepts, activities and skills that include elements from both the technical and acting sides of theatre. The culmination of the course will be theatrical productions for the public.

**Prerequisites:** none**Fees:** none**FAR 0942: Tech Theatre I-A**

9th-12th, One Semester 0.5 credits

This course covers the technical aspects of theatre. Students will understand and apply the skills involved with interpreting, designing, and running a theatrical production. Topical concepts taught include: theatrical process, safety, stage management, principles of design, lighting, scenic design, sound design, makeup and prop construction. Students will utilize the Black Box Studio's sound and lighting systems. Shop hours and/or participation in productions may be required. Students must pass both of the Tech Theatre I series of classes in order to receive a full Tech Theatre I credit.

**Prerequisites:** none**Fees:** none**FAR 0944: Tech Theatre I-B**

9th-12th, One Semester 0.5 credits

This course covers the technical aspects of theatre. Students will understand and apply the skills involved with interpreting, designing, and running a theatrical production. Topical concepts taught include: theatrical process, safety, stage management, principles of design, lighting, scenic design, sound design, makeup and prop construction. Students will utilize the Black Box Studio's sound and lighting systems. Shop hours and/or participation in productions may be required. Students must pass both of the Tech Theatre I series of classes in order to receive a full Tech Theatre I credit.

**Prerequisites:** none**Fees:** none**FAR 1032: Theatre II**

10th-12th, One Year 1 credits

Theatre for the Christian provides numerous opportunities for students to become aware of the aesthetic values found in God, life, people, nature, and art. This course is designed to continue to be a nurturing, student-centered educational experience within a clearly Christian philosophical framework which addresses the creative process of character development, movement, voice, set design, makeup and costumes. The goal is to continue to nurture each student's growth as energetic, motivated individuals who possess God-given creative talents that, as developed, lead to healthy interpersonal relationships and effective communication.

**Prerequisites:** FAR 0926 and 0928 or 0930 or 0932**Fees:** none**FAR 1036: Tech Theatre II**

10th-12th, One Year 1 credits

This course extends the learning of the technical aspects of theatre as introduced in Tech Theatre I. Students will continue to deepen their understanding and application of skills involved with interpreting, designing and running a theatrical production. Topical concepts taught include the theatrical process, safety, stage management, principles of design, lighting, scenic design, sound design, makeup, and prop construction. Students will utilize the Black Box Studio's sound and lighting systems. Field trips to local theatres and the JHM production facilities provide students with practical, hands-on, experiential learning. Shop hours and participation in productions are required.

**Prerequisites:** FAR 0942 and 0944 or 0936**Fees:** none**FAR 1132: Theatre III**

11th-12th, One Year 1 credits

Theatre III provides numerous opportunities for students to become aware of the aesthetic values found in God, life, people, nature and art. This course is designed to continue to be a nurturing, student-centered educational experience within a clearly Christian philosophical framework which further addresses the creative process of character development, movement, voice, set design, makeup and costumes. The goal is to continue to nurture each student's growth as energetic, motivated individuals who possess God-given creative talents that, as developed, lead to healthy interpersonal relationships and effective communication.

**Prerequisites:** FAR 1032**Fees:** none



## **FAR 1232: Theatre IV**

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12th, One Year

1 credits

Theatre IV provides numerous opportunities for students to become aware of the aesthetic values found in God, life, people, nature and art. This course is designed to continue to be a nurturing, student-centered educational experience within a clearly Christian philosophical framework which further addresses the creative process of character development, movement, voice, set design, makeup and costumes. The goal is to continue to nurture each student's growth as energetic, motivated individuals who possess God-given creative talents that, as developed, lead to healthy interpersonal relationships and effective communication.

**Prerequisites:** FAR 1132

**Fees:** none



SECTION V.  
ACADEMIC  
ADVANCEMENT



Credit will be awarded on a semester basis. The semester average is derived from the two quarterly grades and the semester exam. Each of the quarterly grades is weighted 40% for each nine weeks grade and the semester exam is weighted 20%

In subjects where no semester exam is given, the semester average will be determined by averaging the two quarterly grades only.

All incomplete grades must be made up within the first two weeks of the following quarter. Students receiving incomplete grades for the fourth quarter must complete all work within two weeks after school closes.

## REPORT CARDS

Report cards are issued on a quarterly basis with the report card being released on the Friday following the close of the quarter. For exact dates, please check the school calendar. Interim progress reports are provided at the midway point of each quarter and are available via the parent portal on the Internet.

The number/letter scale as defined by Cornerstone Christian Schools is as follows:

|   |          |      |
|---|----------|------|
| A | 90-100   | 4.00 |
| B | 80-89    | 3.00 |
| C | 74-79    | 2.00 |
| D | 70-73    | 1.00 |
| F | below 70 | 0.00 |

## HONOR ROLL

The Secondary School Honor Roll will be based on grade point average.

The Honor Roll list will be as follows:

- A High Honors (A's in every subject) 4.0
- B Honors (No C's) 3.5-3.9

## ADVANCED PLACEMENT AND HONORS

Selection criteria for AP/Pre AP/Honors level courses include academics and attendance records, standardized or departmental test scores, teacher recommendations, and a commitment to excel. If these criteria have not been met, the student's parents may petition enrollment subject to the conditions described below:

- In the event that student has difficulty in the AP/Pre AP/Honors course, the parent will be responsible for providing assistance and/or private tutoring as necessary to meet the requirements of the course curriculum.
- Should the student not meet the accepted standard of 80 percent, he/she will be removed to the on-level of this course.

AP/Pre AP/Honors classes are offered in Math, English, Social Studies, and Science. Students taking AP/Pre AP/Honors classes will be required to complete additional class work, research and projects in addition to the basic material required for the subject area. AP/Pre AP/Honors students will be tested over the additional work to provide a measure of comprehension and achievement. Students in Honors classes must maintain at least an 80 average. Grades below 80 will not be weighted, and may result in the student being withdrawn from the class.

Students who choose to take AP/Honor classes must complete the AP/Pre AP/Honors agreement. The agreement must be filled out completely and signed by both the student and parent/guardian, regardless of the student's age. Academic integrity will be stressed in all AP/Pre AP/Honors courses.

Credit will be awarded on a semester basis. The semester average is derived from the two quarterly grades and the semester exam. Each of the quarterly grades is weighted 40% for each nine weeks grade and 10% for each semester exam.

In subjects where no semester exam is given, the semester average will be determined by averaging the two quarterly grades only.

All incomplete grades must be made up within the first two weeks of the following quarter. Students receiving incomplete grades for the fourth quarter must complete all work within two weeks after school closes.

Grades in AP/Pre AP/Honors classes will be weighted at the end of the semester as follows

| Non Weighted<br>Numeric Grade | Non-Weighted<br>GPA | Weighted<br>GPA |
|-------------------------------|---------------------|-----------------|
| 90-100                        | 4.0                 | 5               |
| 80-89                         | 3.0                 | 4               |
| 74-79                         | 2.0                 | NA              |
| 70-73                         | 1.0                 | NA              |
| 0-69                          | 0.0                 | NA              |

## DUAL CREDIT

Cornerstone Christian Schools offers on-site dual credit courses with Colorado Christian University. These courses afford eligible juniors and seniors the opportunity to earn college credit as well as credit for high school in certain courses. Please see the College and Career Office for more details.

Eligible students can earn college credit for courses they are already planning to take in high school.

Dual credit courses, also known as concurrent enrollment courses, are courses that maintain college-level standards. These courses may not only earn the student college credit but, will be weighted on the high school transcript in the same manner as a regular honors course.

## DUAL ENROLLMENT

Cornerstone Christian Schools offers dual enrollment. Dual enrollment means a student is enrolled in a full high school curriculum as well as taking a college – level course. The college credit earned does not affect the student’s high school GPA and transcript. However, the courses offered will be part of the student’s college/university transcript. As with all transferring courses, it is up to the accepting institution to accept dual-enrollment course work.

Juniors and Seniors are eligible. Please contact the College and Career office for more information.

## COLLEGES TO WHICH CCS STUDENTS HAVE BEEN ACCEPTED

|   |                                      |
|---|--------------------------------------|
| Abilene Christian University                | Illinois Institute of Technology     |
| Angelo State University                     | Iowa State University                |
| Arizona State University                    | Jackson State University             |
| Art Institute of Houston                    | Kettering University                 |
| Auburn University                           | Lamar University                     |
| Ball State University                       | LeTourneau University                |
| Baylor University                           | Liberty University                   |
| Bellhaven College                           | Lindenwood University in St. Charles |
| Birmingham Southern College                 | Louisiana State University           |
| Blinn College                               | Lubbock Christian University         |
| Boston University                           | Mclennan Community College           |
| California State University at Monterey Bay | McMurry University                   |
| Christ for the Nations Institute            | Miami University                     |
| City College of New York                    | Michigan State University            |
| Clark Atlanta University                    | Mid America Christian University     |
| Colorado State University                   | Midwestern University                |
| Concordia University                        | Mississippi College                  |
| Dallas Baptist University                   | New Mexico Tech University           |
| Drexel University                           | Northwest Vista College              |
| Embry Riddle Aeronautical University        | Northwood University                 |
| Evangel University                          | Ohio State University                |
| Faulkner University                         | Oklahoma Baptist University          |
| Florida Tech University                     | Oklahoma Christian University        |
| Full Sail University                        | Oklahoma State University            |
| Galen Health Institute                      | Olivet Nazarene University           |
| Georgia Southern University                 | Oral Roberts University              |
| Georgia State University                    | Our Lady of the Lake University      |
| Georgian Court University                   | Pace University                      |
| Hardin Simmons University                   | Pan American University              |
| Hawaii Pacific University                   | Regent University                    |
| Hendrix University                          | Rochester Institute of Technology    |
| Houston Baptist University                  | Sam Houston State University         |
| Howard College                              | San Antonio College                  |
| Howard Payne University                     | San Diego State University           |

## COLLEGES TO WHICH CCS STUDENTS HAVE BEEN ACCEPTED

|   |   |
|---|---|
| Schreiner University                      | United States Merchant Marine Academy           |
| Southeast Missouri State University       | United States Military Academy<br>at West Point |
| Southeastern Louisiana University         | University of Alabama                           |
| Southern Methodist University             | University of Arizona                           |
| Southwestern Assemblies of God University | University of Dallas                            |
| St. John's University                     | University of Hawaii                            |
| St. Mary's University                     | University of Illinois                          |
| St. Philip's College                      | University of Louisiana at Lafayette            |
| Stanford University                       | University of Mary Hardin Baylor                |
| Stephen F. Austin University              | University of Mississippi                       |
| Sterling College                          | University of Missouri-Columbia                 |
| Sul Ross University                       | University of Nebraska-Lincoln                  |
| Tarleton University                       | University of North Texas                       |
| Texas A&M University at College Station   | University of Notre Dame                        |
| Texas A&M University at Corpus Christi    | University of South Florida                     |
| Texas A&M University at Galveston         | University of St. Thomas                        |
| Texas A&M University at Kingsville        | University of Texas at Austin                   |
| Texas A&M University in West Texas        | University of Texas at Brownsville              |
| Texas Bible Institute                     | University of Texas at Dallas                   |
| Texas Christian University                | University of Texas at El Paso                  |
| Texas Lutheran University                 | University of Texas at Tyler                    |
| Texas Southern University                 | University of Texas of the Permian Basin        |
| Texas State University                    | University of Texas Pan American                |
| Texas Tech University                     | Val Paraiso University                          |
| The Air Force Academy                     | Victoria College                                |
| The Art Institute of San Antonio          | Wellesley College                               |
| The University of Central Missouri        | Washington University in St. Louis              |
| The University of Houston                 | West Virginia Wesleyan University               |
| The University of Oklahoma                | Westminster College                             |
| The University of Texas at Arlington      | Xavier University                               |
| The University of Texas at San Antonio    | Yale University                                 |
| The University of the Incarnate Word      |   |
| Trinity International University          |   |
| Trinity University                        |   |



# SECTION VI. ACADEMIC SERVICES





## WHAT IS ACADEMIC SERVICES?

The purpose of the Academic Services Program is to give students with learning differences additional support to meet their individual needs. The faculty in this program have specialized training in assisting children with learning differences.

Project Success, a division of the Academic Services Program, can help students with the following needs:

- ADD/ADHD
- Dyslexia
- Reading Comprehension Deficits
- High Functioning Autism / Asperger's Syndrome
- Mild Learning Deficits

Our Academic Services Program can:

- Provide student, teacher and parent support
- Develop and implement classroom accommodations and/or modifications.
- Develop and implement individualized instruction.
- Keep teachers and parents informed of student progress.

On a yearly basis, we determine what areas we can expand in the Academic Services Program in order to increase the needs we can meet for the next school year.

All teachers are trained in 4MAT which encourages differentiated instruction for both struggling learners and those with advanced learning capabilities. We will continue to assess the advanced learning needs of individual students to determine what supplemental support we can provide. If it is determined that a child has advanced learning abilities, they will receive services which include specific individualized instructional strategies that can be utilized in the classroom with one of our teachers providing support to the teachers and students as needs arise in the classroom.



SECTION VII.

# FINE ARTS & TECHNOLOGY



## FINE ARTS

It is the mission of Cornerstone Christian Schools fine arts and technology departments to provide students professional level training and 21st century skills development with a solid Christian foundation. A CCS graduate will be prepared to pursue a degree in the fine arts and technology related areas at top universities in the country.

### WHAT WE OFFER:

- Elementary Choir — Warrior Children's Chorus
- Elementary Art, Warrior Children's Art Studio and Music classes
- Middle School Art, Music, and Theatre
- A variety of High School classes in the disciplines of Art, Music, and Theatre
- The Warrior Productions Black Box Studio
- Competitions at the local, state, and national levels
- College preparation for a degree in the Fine Arts
- Summer Band Camp
- Marching Band
- Studio Concerts for musicians pursuing a major in Music
- Fine Arts trips to locales domestic and abroad
- International Thespian Society
- Annual theatre productions
- Annual music concerts
- Warrior Art Show
- Performances at Spurs games
- Production Field Trips to the Majestic Theater
- Guest Actors, Artists, and Musicians
- Scholarship Opportunities
- National Art Honor Society
- Warrior TV
- Robotics
- Warrior Film Festival

## RECENT AWARDS

### THEATRE

- 2014 State qualifying TAPPS One Act Play
- 2014 TAPPS District One Act Play Runner Up
- 2014 Best Actress - TAPPS District One Act Play
- 2014 1 Honorable Mention Award - TAPPS District One Act Play
- 2014 2 All Star Cast Awards - TAPPS State One Act Play
- 2015 Best Actress - TAPPS District One Act Play
- 2015 TAPPS District One Act Play Champion
- 2014 7th place in TAPPS State Solo Acting
- 2014 ITS Duet Acting National Qualifier
- 2014 ITS Stage Management National Qualifier
- 2014 6th place in TAPPS Duet Acting
- 2014 Division II One Act Play District Best Actress
- 2014 Division II One Act Play State Qualifier
- 2013 ITS Monologue National Qualifier
- 2013 ITS Solo Musical National Qualifier
- 2012 ITS Duet Acting National Qualifier
- 2012 ITS Solo Musical National Qualifier
- 2011 Regional Best Actor Award
- 2011 Advancing Regional Play
- 2011 State Honorable Mention Award
- 2011 State All Star Cast Award
- 2011 State Qualifying One Act Play
- 2011 4 Regional Honorable Mention Awards
- 2011 4 Regional All Star Cast Awards

### BAND

- 2013 ATSSB MS 2nd place Tuba
- 2013 ATSSB MS 5th place Alto Sax
- 2012 3 Outstanding Musicianship Awards The Foundation For Music Education
- 2012 Superior Rating Alamo Showcase of Music
- 2012 Excellent Rating Gulf Showcase of Music
- 2012 Superior Rating ACSI Music Festival
- 2012 3 ATSSB Region 12 Honor Band selections
- 2010 Superior Rating at the Alamo Showcase of Music, San Antonio
- 2010 Superior Rating at the Alamo Showcase of Music, San Antonio
- 2010 Superior Rating at the Space City Music Festival, Houston
- 2010 8 ATSSB All-Region Musician Awards
- 2009 Superior Rating at Association of Christian Schools International Festival
- 2009 Selected Performance for Cotton Bowl
- 2008 Superior Rating at Association of Christian Schools International Festival
- 2008 Superior Rating at the Big D Classic, Dallas
- 2008 Superior Rating at the Bluebonnet Classic, San Antonio
- 2007 Superior Rating Trills and Thrills competition, Houston
- 2007 17 Superior Ribbons at the ACSI Solo and Ensemble Festival
- 2007 Superior Rating at Association of Christian Schools International Festival
- 2006 Excellent Rating at the Bluebonnet Classic, San Antonio
- 2006 Superior Rating at the Big D Classic, Dallas

### ART

- 2015 Best in Show ACSI Art Festival
- 2015 3rd place ACSI Regional Art Festival
- 2015 1st place medal 2015 State VASE Art Competition
- 2015 3 pieces in 2015 State VASE Art Competition
- 2015 3 pieces in Top 25 at 2015 SA Rodeo Art Contest
- 2015 2 pieces in Top 50 at 2015 SA Rodeo Art Contest
- 2014 1 piece in Top 25 at 2014 SA Rodeo Art Contest
- 2014 Silver Medal – 2014 MS JR VASE
- 2014 3 pieces in 2014 State VASE Art competition
- 2014 3 pieces in Top 50 at 2014 SA Rodeo Art Contest
- 2013 Best in Show ACSI Art Festival
- 2013 18 Superior ratings, 27 medals ACSI Art Festival
- 2012 28 Superior ratings, 15 medals ACSI Art Festival
- 2012 VASE State advancing selection
- 2012 Best in Show ACSI Art Festival
- 2012 Kerrville Art Institute Scholarship selection
- 2012 State Qualifier VASE Competition
- 2012 Scholarship Winner Kerrville Western Art Summer Institute
- 2012 Best in Show ACSI Art Festival
- 2012 5 Gold Medals ACSI Art Festival
- 2012 7 Silver Medals ACSI Art Festival
- 2012 3 Bronze Medals ACSI Art Festival
- 2011 1st Place Award Stock Show and Rodeo
- 2011 10 2nd Place Awards Stock Show and Rodeo
- 2011 4 3rd Place Awards Stock Show and Rodeo
- 2011 Best of Show Award ACSI Art Festival
- 2011 4 Gold Medal Awards ACSI Art Festival
- 2011 2 Silver Medal Awards ACSI Art Festival
- 2011 2 Bronze Medal Awards ACSI Art Festival
- 2011 1 Blue Ribbon Award ACSI Art Festival
- 2010 3 Gold Medals T-Cal Art Meet
- 2010 3 Silver Medals T-Cal Art Meet
- 2010 Best in Show ACSI Art Festival
- 2010 2 Gold Medals ACSI Art Festival
- 2010 2 Bronze Medals ACSI Art Festival

### MUSIC

- 2015 Four selections to ATSSB Honor Band

### TECHNOLOGY

- 2015 Jostens National Yearbook Program of Excellence
- 2014 Jostens National Yearbook Program

## WARRIOR DIGITAL LEARNING INITIATIVE

The Warrior Digital Learning initiative is a focused effort to ensure that the students, parents, and faculty of Cornerstone Christian Schools become digitally literate and responsible citizens of the 21st century. Technology has almost limitless potential when utilized through a Biblical perspective and as a transformative enhancement to the traditional classroom. This initiative has been developed through years of research, ongoing curriculum alignment, infrastructure enhancements, and teacher development to ensure that our students are able to utilize technology in a safe and effective environment.

CCS has developed five distinct projects that contribute to the goals of the Warrior Digital Learning Initiative:

### iPADS IN THE CLASSROOM

Apple's iPad is a device that is mobile, easy to use, and ensures that students always have a method of connecting to the internet right from their desk. Additionally, CCS will utilize carefully selected apps to enhance a student's learning goals and redefine their outcomes. For example, rather than create a family tree on a poster board, a student may work on an app such as Nearpod to create an interactive and collaborative presentation on their family's history. The iPad is a fantastic classroom tool for collaborating, creating, and communicating in new ways. In the next few years CCS will be placing classroom sets of iPads in all Elementary classrooms and content specific carts in the Secondary school.

### OFFICE 365

In order for students to enable and accommodate new learning outcomes, students need to be equipped with cloud storage and collaboration tools. Cornerstone Christian Schools is partnering with Microsoft to offer the Office 365 suite of applications to our Secondary School students. This suite includes school issued email services, OneDrive cloud storage, and the complete Microsoft Office (Word, PowerPoint, Excel) in both online and desktop versions free of charge as long as the student is enrolled at CCS.

### CANVAS - LEARNING MANAGEMENT SYSTEM

Canvas LMS extends learning beyond the classroom by enabling teachers to deliver content, feedback, and communication in new ways. Parents will have a new window into the classroom that will allow them to see instructional videos created by the teacher, access learning resources for homework help, gain new insight into student grades, and stay up to date on the latest classroom/school news with a new personalized calendar. CCS is planning on piloting Canvas in select classrooms in spring 2016 in preparation for a school wide implementation in fall 2016.

### BYOD PROGRAM

In the near future, Cornerstone Christian School will be introducing a Bring Your Own Device (BYOD) Program. Our goal is to offer safe, internet connected digital learning environment and enable our students to learn on the devices of their choice. Rather than settle on one standard school owned device, our students will be free to choose the device they feel they will learn on best. These devices will be welcomed and encouraged in our classrooms. Students will have access to a school WIFI connection that is monitored and filtered. CCS will eventually shift to a 1:1 BYOD program.

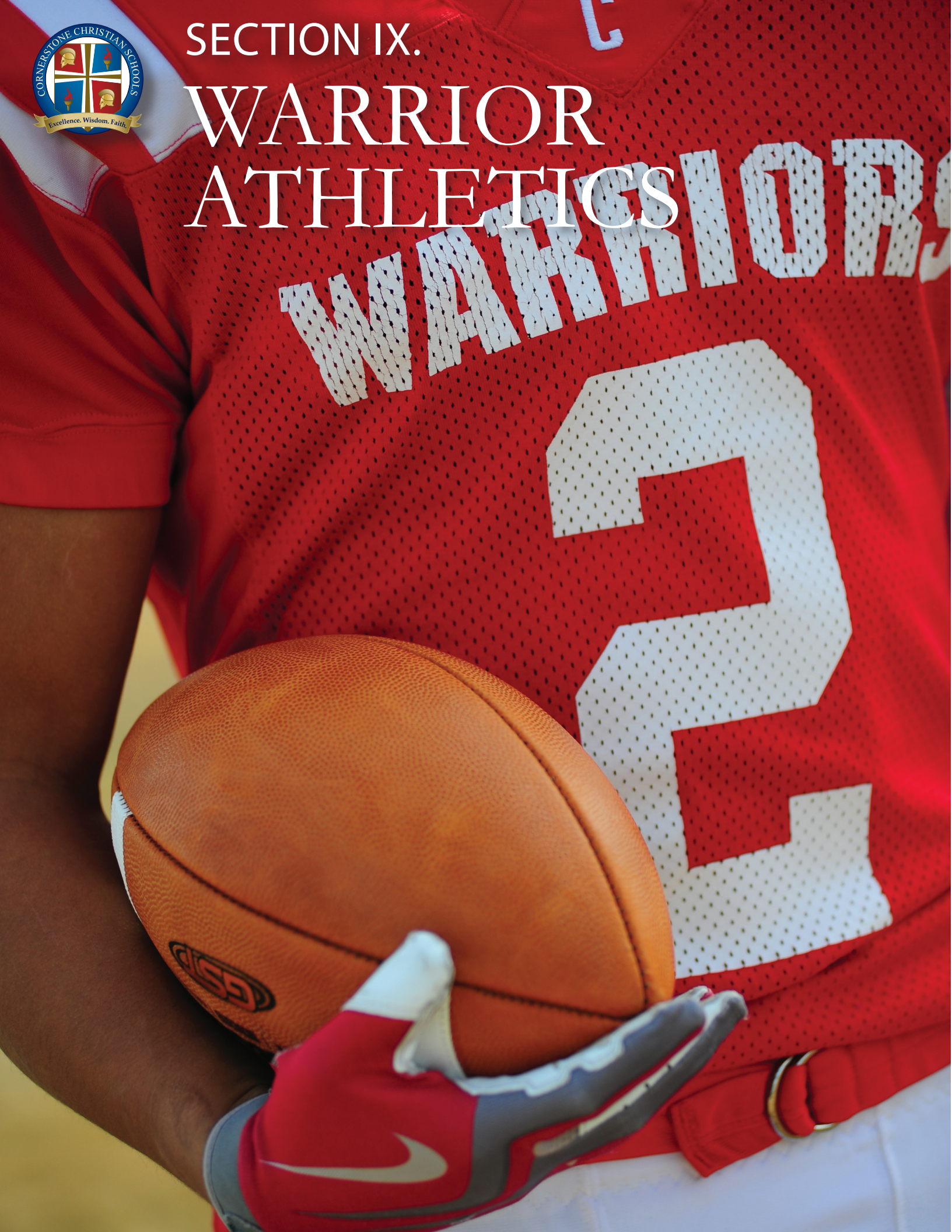
### WARRIOR CONNECT

In 2016, we will launch Warrior Connect, digital education series that teaches parents about technology and the responsible ways to use it. Warrior Connect will be a combination of online webisodes and face to face workshops.



SECTION IX.

# WARRIOR ATHLETICS



Athletics is an integral part of the overall experience for students at CCS. The purpose of athletics at Cornerstone Christian Schools is to develop students spiritually, physically, and personally through sports. Practices, games and related activities are to develop Christian character, personal success skills, life lessons, and athletic excellence in each athlete. Winning is the measure of successful preparation and performance, but victory is achieved when Christ is glorified through each step in the process.

Cornerstone's athletic program is committed to offering its athletes the best opportunity to succeed by providing highly-qualified Christian coaches to mentor the athletes, facilities that are the best in San Antonio, and the best equipment to prepare athletes for competition. Our off-season workouts continue to improve our athletes year round. CCS is an Adidas sponsored school and provides our athletes with top-notch uniforms and gear.

CCS athletic programs are historically some of the strongest within the city and state, winning a total of 27 state championships in its short history. We are consistently competing at a high level with many of our teams going beyond the regular season and competing in the playoffs.

#### ELEMENTARY SPORTS

Soccer  
Tackle Football  
Flag Football  
Cheer  
Basketball  
Volleyball  
Baseball  
Softball

#### SECONDARY BOYS

Baseball  
Basketball  
Cross Country  
Football  
Golf  
Soccer  
Tennis  
Track and Field

#### SECONDARY GIRLS

Basketball  
Cheer  
Cross Country  
Golf  
Soccer  
Softball  
Tennis  
Track and Field  
Volleyball

#### CCS STATE CHAMPIONSHIPS

Baseball: 3 State Championships  
Boys Basketball: 1 State Championship  
Girls Basketball: 5 State Championships  
Boys Soccer: 3 State Championship  
Girls Soccer: 3 State Championships  
Boys Tennis: 1 State Championship  
Girls Tennis: 1 State Championship  
Football: 2 State Championships  
Boys Cross Country: 2 State Championships  
Softball: 4 State Championships  
Volleyball: 1 State Championship  
Girls Golf: 1 State Championship



SECTION X.  
**CLUBS &  
ACTIVITIES**





Cornerstone Christian Schools fosters student involvement and empowerment. Through co-curricular clubs and societies, students are afforded the opportunities to practice leadership and experience first-hand how community service can impact lives.

## ELEMENTARY SCHOOL

Elementary Choir  
Private Music Lessons  
Safety Patrols  
Warrior Children's Art Studio

## MIDDLE SCHOOL

National Junior Honor Society  
Private Music Lessons  
Student Ambassadors  
Student Council

## HIGH SCHOOL ORGANIZATIONS

International Thespian Society  
Library Student Advisory Board  
Missions and Community Outreach  
National Art Honor Society  
National Honor Society  
Private Music Lessons  
Student Council  
Spanish Honor Society  
Student Ambassadors  
Warrior TV  
Warriors Assisting Youth Mentoring Program



# SECTION XI. TUITION ASSISTANCE



## TUITION ASSISTANCE PROGRAM 2016-2017

|   |  |
|---|--|
| <b>Tuition Incentive Program</b>            | <ul style="list-style-type: none"> <li>• By referring a new family, current CCS families will receive a \$250 credit for each child from the new family that is enrolled and completes one full semester at CCS.</li> <li>• Financial accounts for both families must be current in order to receive the credit.</li> <li>• TIP Referral Form must be completed and submitted to Accounting Services within two weeks of the referred family's start date.</li> </ul>  |
| <b>Multi-Child Discount</b>                 | <ul style="list-style-type: none"> <li>• Every family with more than one child enrolled automatically receives a reduction in tuition for each child enrolled after the first child.</li> </ul>  |
| <b>Cornerstone Church Member Assistance</b> | <ul style="list-style-type: none"> <li>• Member in good standing with Cornerstone Church                             <ul style="list-style-type: none"> <li>• Has completed the Discover The Difference class</li> <li>• Consistent in attendance</li> <li>• Faithful with tithing and giving</li> </ul> </li> <li>• Involved and supportive of Cornerstone Church.</li> <li>• Must complete the CCS financial assistance application.</li> </ul>  |
| <b>Tuition Assistance</b>                   | <ul style="list-style-type: none"> <li>• Financial assistance, if awarded, consists of funds given to families for tuition only.</li> <li>• Must complete the CCS financial assistance application.</li> <li>• Assistance is limited.</li> <li>• Every application is reviewed on a case-by-case basis, therefore award amount may vary.</li> <li>• Assistance, if awarded, will cover the cost of tuition only, any additional fees to include lunch, enrollment fees, uniforms etc. will be at the expense of the student's guardian.</li> </ul> |
| <b>Safety Net</b>                           | <ul style="list-style-type: none"> <li>• For currently enrolled families who unexpectedly face financial difficulty.</li> <li>• Assistance is evaluated based on each family's specific need or situation.</li> <li>• Can be applied for at any time during the school year.</li> </ul>  |
| <b>Your Tuition Solution (Third-Party)</b>  | <ul style="list-style-type: none"> <li>• Your Tuition Solution is a third-party provider of school tuition financing.</li> <li>• Families apply directly to Your Tuition Solution, and financing options have no bearing on tuition assistance awards from CCS.</li> <li>• For more information or to apply, go to <a href="http://www.tutionsolution.com">www.tutionsolution.com</a>.</li> </ul>  |

**The funds provided for financial assistance come from the generosity and thoughtfulness of so many who support Christian education and Cornerstone Christian Schools.**

*Tuition Assistance covers tuition only and can not be used for any other fees or costs incurred. Tuition assistance awards do not carry over from year to year. A new application must be submitted each school year.*

| Completed Packet Submitted By: | Date of Response from Financial Aid Committee            |
|--------------------------------|--|
| <b>March 1</b>                 | Decision will be made and families informed by May 1.    |
| <b>April 1</b>                 | Decision will be made and families informed by June 1.   |
| <b>May 1</b>                   | Decision will be made and families informed by July 1.   |
| <b>June 1</b>                  | Decision will be made and families informed by August 1. |

*If you are applying for tuition assistance, you should not apply for a loan from Your Tuition Solution until you receive a response on your award status.*

**For more information, contact Accounting Services at 210-979-9203**



# SECTION XII. SCHOOL SERVICES



## EXTENDED CARE SERVICES

### PROGRAM GOALS

- To provide secure and safe supervision before and after school hours for children of working parents.
- To provide activities designed to enrich a child's social, emotional, intellectual, and physical needs.
- To provide a positive environment designed to enhance a child's self-concept

### CURRICULUM

The Extended Care Staff will implement activities designed to promote a child's development in the following areas:

- Communication Skills
- Physical Skills
- Creative Expressions
- Health and Safety
- Social Awareness
- Positive Guidance

On a daily basis, children are given ample to complete homework assignments and study for upcoming tests and quizzes.

## WARRIOR SUMMER CARE

From the first day of summer vacation until the week school is back in session for the fall semester, Extended Care Services offers Warrior Summer Care for enrolled students entering grades PK4 – 6th. This is a full-time program aimed at supporting working parents throughout the summer. Students enjoy times of play and rest, field trips, and on-site learning activities built around weekly educational themes. The CCS Warrior Summer Camp has been officially recognized as an accredited program under the auspices of Cornerstone Christian Schools by ACSI.

## TRANSPORTATION SERVICES

The Transportation Department of Cornerstone Christian Schools is run by licensed men and women who pride themselves on providing your children a safe and clean environment for daily transport. We offer bus transportation between both campuses. There are multiple departure and arrival times in the mornings and afternoons. We are proud to offer this as a complimentary service to our families!

## CULINARY SERVICES

The Cornerstone Christian Schools cafeteria is operated by an experienced culinary staff, headed by an executive chef and sous chef. Every day the culinary staff prepares breakfast and lunch from scratch, adhering to healthy eating guidelines without sacrificing flavor and enjoyment. Cafeteria meal plans are a cost-effective way to make sure your children are staying healthy and satisfied.

### Sample Lunch Menu:

Chicken Parmesan, Noodles, Mixed Vegetables, Garlic Bread, Orange Glazed Cake

In addition to the hot lunch offerings, there are typically two or three other meal options available. These options can include salads, baked potatoes or fresh deli sandwiches.

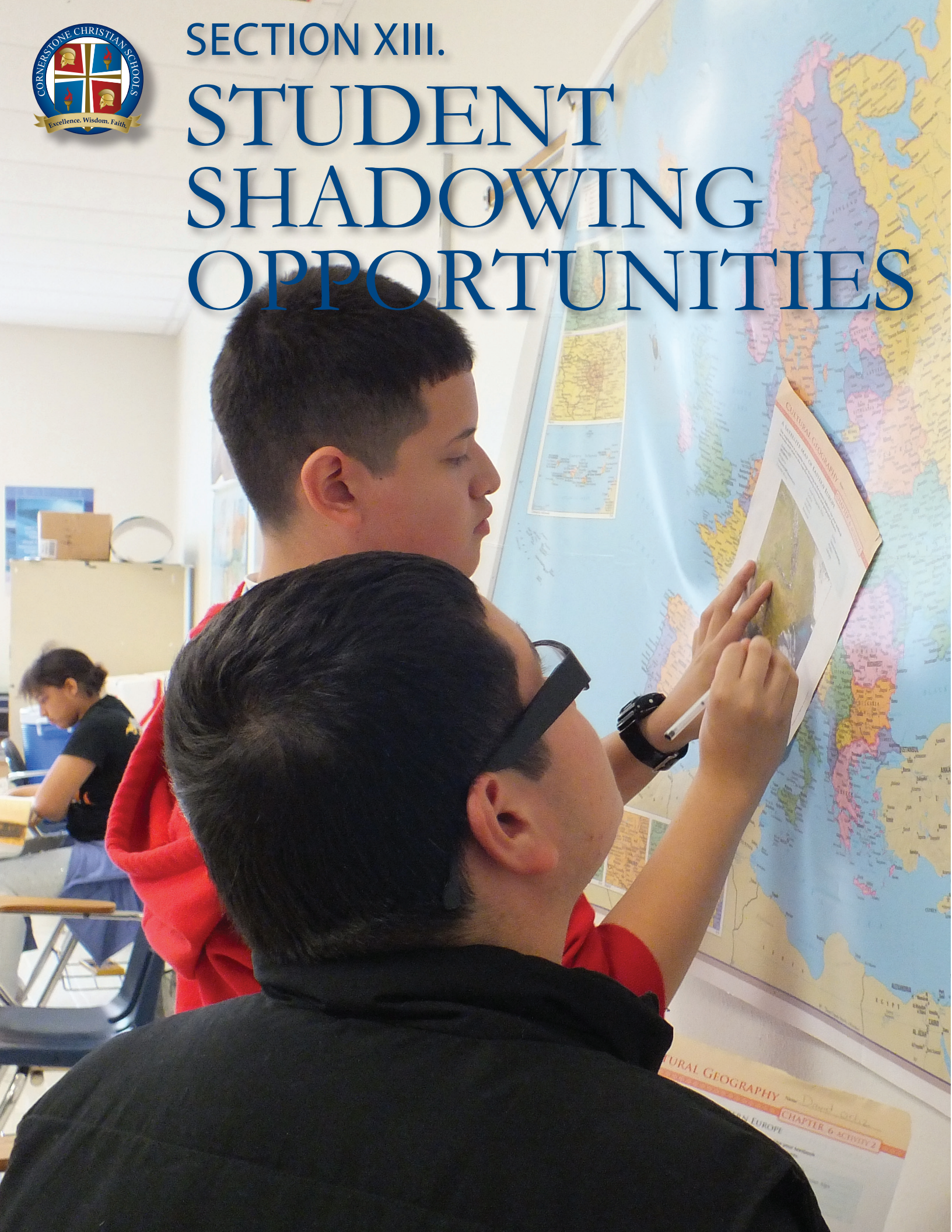
## RENWEB

RenWeb is the parent portal for unmatched communication between the school and the home. Through RenWeb, parents are able to view grades, attendance, events, announcements and more. Direct communication happens via the email capabilities inside the program, and additional features such as ParentAlert (text messaging system) ensure parents are always informed and a step ahead.



SECTION XIII.

# STUDENT SHADOWING OPPORTUNITIES



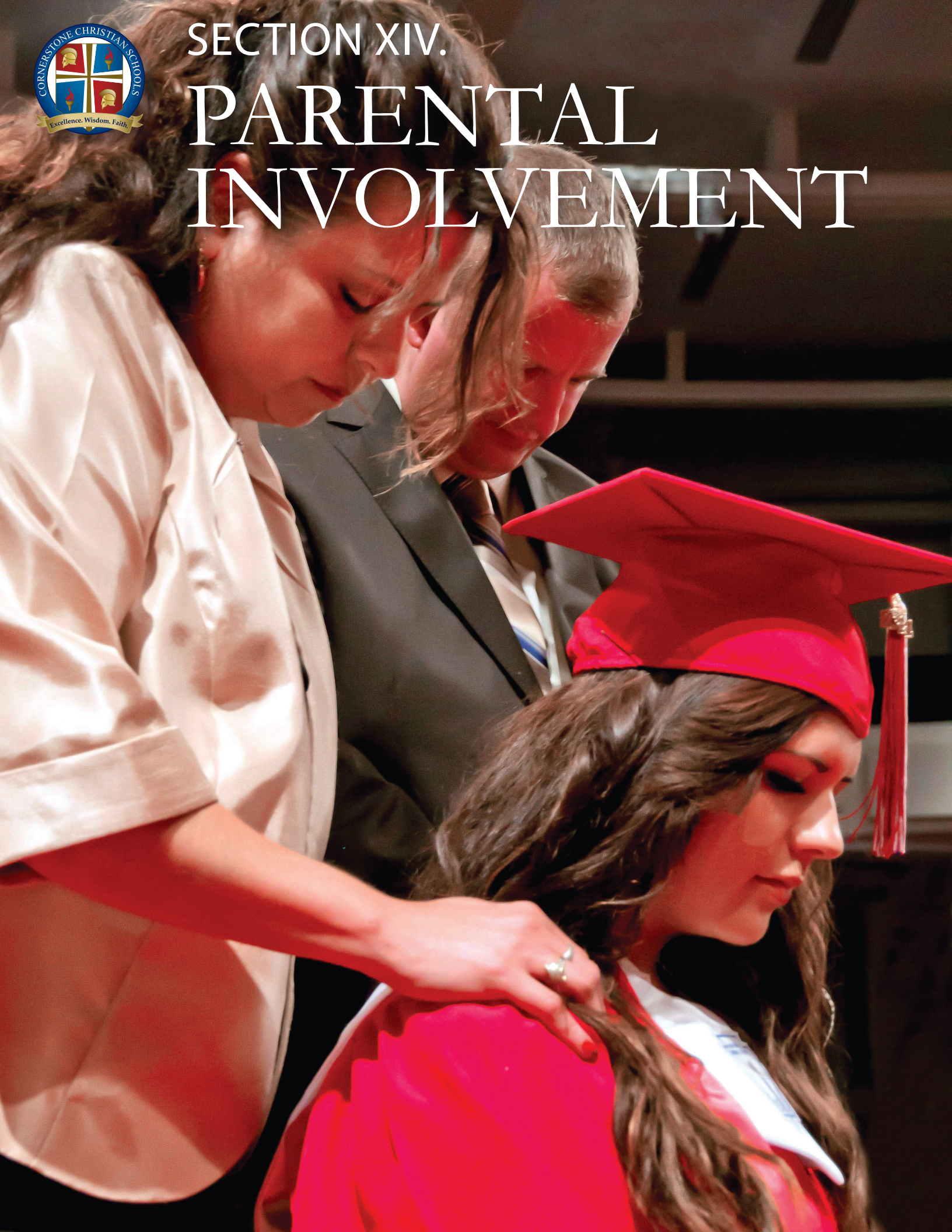
At CCS, we love to see new faces on campus! If you would like your child to experience a day in the life of a CCS student, we couldn't be more pleased to host them for a day. Simply call the Admissions Coordinator to schedule a visit. On the morning of the visit, you and your child will meet with the Admissions Coordinator to fill out the necessary paperwork. The visiting student will be escorted to their first class period where they will join their host. Secondary students are assigned a student ambassador for the day. At the end of the day, the visiting student will be picked up in the elementary or secondary office.

- Shadowing is available to first and second grade for a half day.
- Shadowing is available to third through twelfth grade for a full day.
- A CCS student will be designated as the host to the visiting student.
- We are happy to offer a complimentary lunch to the visiting student.

Call the Admissions Office to make a shadowing appointment for your child.



# SECTION XIV. PARENTAL INVOLVEMENT





At Cornerstone Christian Schools, parents are a part of the Warrior family. We believe parental involvement is foundational to our practice. According to God's Word, children are the heritage and responsibility of their parents. In turn, parents are given directive to teach God's commandments. Deuteronomy 6:6-7 states, "These commandments that I give you today are to be upon your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up." The reason for doing so is actually supplied in verse 3, "so that you, your children and their children after them may fear the LORD your God as long as you live by keeping all His decrees and commands."

In order to practically apply this, we earnestly desire parents to be involved in all aspects of the school. As a parent, you can approach your child's teacher or school administration to talk about issues that truly concern you. We care not only about the curriculum they are taught, but also see ourselves as an extension of your home and the value you possess. We unite with parents to communicate Godly principles we all share.

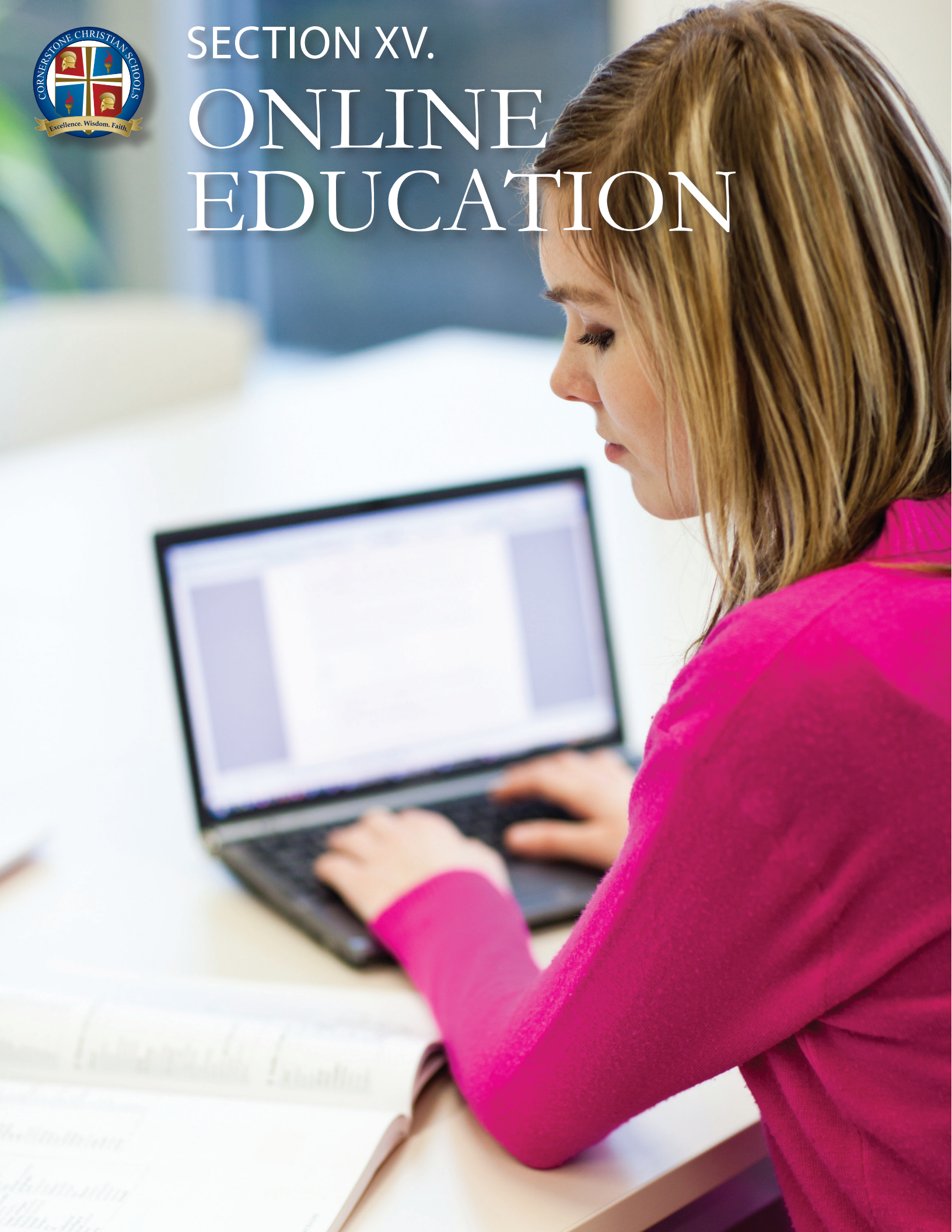
In addition to that level of involvement, parents can be involved in our athletic booster organization and Parent Volunteer Association. Parents are frequently invited to take part in classroom activities, school trips and school holiday functions, just to name a few.

At Cornerstone Christian Schools, you are always welcome to find out all the ways you can be a part of the exciting changes that are happening in your child's life.



SECTION XV.

# ONLINE EDUCATION



## WHAT IS THE VISION FOR CORNERSTONE ONLINE?

Pastor John Hagee's vision is simply to provide affordable Christian education to students locally and throughout the world who can not attend Cornerstone Christian School's physical campus.

The mission statement for Cornerstone Online is the same as for the physical campus: "Cornerstone Christian Schools will create and sustain a Christ-centered teaching-learning environment of unprecedented excellence designed to develop each student spiritually, intellectually, physically and socially to their maximum potential."

### WHAT EXACTLY IS CORNERSTONE ONLINE?

- A fully accredited, online virtual school for grades 3-12.
- A Biblically based curriculum offering interactive exercises, animations, audio clips and much more.
- An economical and convenient option for those who cannot afford traditional tuition costs or those who do not have Christian schools in their area.
- A virtual campus that offers seniors the opportunity to join in the graduation ceremony of the CCS physical campus in beautiful San Antonio, Texas.
- An opportunity for students to interact with Christian, state-certified teachers.
- A school overseen by certified Christian teachers and administrators that enhance learning with guidance, feedback, and daily monitoring of progress.
- A flexible learning environment that allows students to work from anywhere they have high-speed Internet.
- An accommodating course load that allows students to enroll full-time (working toward graduation) or part-time (recovering credit or supplementing other school courses).
- A quick-response system that has instant grading features in the software allowing students and parents to receive immediate feedback on academic progress.
- A calendar feature helps keep parents and students on track with lesson completion.
- An avenue for constant communication between students, parents and teachers utilizing phone, e-mail, or the "messaging" feature which is built right into the curriculum. Fuze software is also made available to students for tutoring sessions and meetings.

### How Do I Get Started?

- For accurate placement in the curriculum, academic advisors customize a plan for each learner by utilizing previous school records and online placement test results.
- Phone: 888-872-8554
- Website: [www.ccsonlinecampus.org](http://www.ccsonlinecampus.org)

### Cost:

- \$150 Enrollment Fee (includes Online Placement Tests)
- \$100 Re-Enrollment Fee
- \$400 per full-credit course (regardless of age of student or number of courses needed)
- \$200 per half-credit course
- Grades 3-8 require 5 courses (\$2,000)
- Grades 9-12 require 7 courses (\$2,800)

*Please note tuition and fee rates are subject to change without notice.*





Phone  
Kinder Campus (210) 499-1500 | Elementary (210) 979-6161 | Secondary (210) 979-9203

Online Campus  
(888) 872-8554 | Fax: (210) 979-0452

Email  
[info@CornerstoneChristianSchools.org](mailto:info@CornerstoneChristianSchools.org)

[WWW.CORNERSTONECHRISTIANSCHOOLS.ORG](http://WWW.CORNERSTONECHRISTIANSCHOOLS.ORG)



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